School Annual Implementation Plan for the
National Partnership on Literacy and Numeracy

School: Samaritan College  Year: 2010

Included in our school plan is a section which documents initiatives supported by Australian Government funding through the National Partnership on Literacy and Numeracy and co-investment by Catholic Education SA and our school. This National Partnership is designed to further build the capacity of South Australian schools to contribute to the achievement of the following high-level outcomes of:

(a) all children are engaged in and benefiting from schooling;
(b) young people are meeting basic literacy and numeracy standards, and overall levels of literacy and numeracy achievement are improving;
(c) schooling promotes the social inclusion and reduces the educational disadvantage of children, especially Indigenous children.

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<tr>
<th>Funding allocated 2010</th>
<th>Step 10 salary and oncosts for 0.8 FTE Literacy Local Expert Teacher</th>
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| School / system contribution | College in kind contribution is:  
- 0.2FTE salary and oncosts  
- TRT to release teachers for planning with CESA Literacy Consultant and Local Expert Teacher  
- resources necessary to ,  
- relevant professional learning expenses |
| Name of initiatives/activities in which school/students are participating for this year supported through this National Partnership | In Literacy we will be participating in professional learning with the CESA Literacy Consultant and Literacy Local Expert Teacher.  
We will be providing in-class support for identified students and tracking their progress with the case study approach.  
Teachers will be provided with support from the Literacy Expert Teacher to assist with planning and programming to address the learning needs of the identified students.  
Teachers will participate in team planning sessions with the CESA Literacy Consultant .  
Teachers will also be provided with in class coaching with Expert Teacher  
We will identify and procure appropriate resources. |