Name of Subject: Child Studies

Stage: 1

General information: Child Studies focuses on children and their development from conception to 8 years and issues related to the growth, health and well-being of children. Students have the opportunity to develop knowledge and understanding of young children through individual, collaborative, and practical learning. They explore concepts such as the development, needs, and rights of children, the value of play, concepts of childhood and families, and the roles of parents and caregivers. They also consider the importance of behaviour management, child nutrition, and the health and well-being of children.

Content: There are three areas of study in Stage 1 Child Studies. Aspects of all three areas of study should be included in both a 10-credit subject and a 20-credit subject. Each area of study may be approached through one or more topics. The list of suggested topics for each area of study is neither prescriptive nor exhaustive. Teachers and students may negotiate additional topics within one or more areas of study.

- Area of Study 1: The Nature of Childhood and the Socialisation and Development of Children
- Area of Study 2: Children in Wider Society
- Area of Study 3: Children, Rights, and Safety

Assessments: The following assessment types enable students to demonstrate their learning in Stage 1 Child Studies:

- Assessment Type 1: Practical Activity
- Assessment Type 2: Group Activity
- Assessment Type 3: Investigation.

Prerequisites: None

Preferred prerequisites: No previous experience in Child Studies is needed at Stage 1, but students need to be prepared to work with young children. Whilst there is a practical component to this subject, students need to be prepared to write reports and essays of up to 400-600 words several times in the year.