Dear parents and caregivers

Much of the last month has been spent in consultation and planning for many layered aspects of our school development plan. We have a number of tasks operating interdependently:

The beginnings of the School Development Plan, which has involved community consultation and the work of the School Development Plan Reference Group (SDPRG) who met again this week to begin the work of prioritising data from the parent and staff consultations;

A small committee has been formed to discern the best use of the Building Education Revolution (BER) grants, in consultation with Catholic Education SA and through adherence to the Australian Government BER guidelines;

The ongoing consultation which began early last year, with Catholic Education, regarding meeting the long term goal of “one school-one site”, has initiated a land options investigation and feasibility study. This latter task will be ongoing, as Samaritan College outcomes are very much affected by the movements of DECS and Planning SA, local development initiatives, Whyalla Council and market forces.

Please find included in this Newsletter a summary of how Samaritan College will be utilising the BER funding. There has been an element of urgency because of the deadlines set by the initiative, however, at all times the College, Catholic Education as a sector and the committee, have been mindful of the responsible and ethical use of resources that will have significant benefit to our children and our community.

PARENT CONTRIBUTION

As part of the community consultation discussed above, parents have had the opportunity to share how they feel about what the College is doing well and areas for growth. We are grateful to those who provided feedback and for your positive critique. It was a little disappointing that the response was quite limited; are we to assume that little response equates with satisfaction?? Although not the entire list, a few comments which are positive and constructively useful are shared with you on the following page:

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Term 1 Week 9 March 26, 2009

<table>
<thead>
<tr>
<th>FRIDAY, MARCH 27</th>
<th>THURSDAY, APRIL 2</th>
<th>FRIDAY, APRIL 3</th>
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<tr>
<td>• STC Year 1/2 Wohling, Junior Campus Assembly at 9.30am</td>
<td>• STC Year 1/2 Wohling and Year 5/6 Baerstock Liturgy, 9.00am</td>
<td>• Year 4/5 Usher Whole Campus Assembly, 9.30am</td>
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<td>• STC Year 7 Camp - departure 7.00am</td>
<td>• SJ C Hosting a Japanese student information evening, 6.00pm in SJ C lecture Theatres</td>
<td>• SJ C Reports distributed</td>
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<td>• SJ C Year 9 Retreat</td>
<td>• SJ C Murray Venture Information evening 7.30pm in SJ C Lecture Theatres</td>
<td>• SJ C Parent/Teacher Interviews, 4.00pm-9.00pm</td>
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COMING EVENTS

FRIDAY, MARCH 27
- STC Year 1/2 Wohling, Junior Campus Assembly at 9.30am
- STC Year 7 Camp - departure 7.00am
- SJ C Year 9 Retreat

MONDAY, MARCH 30
- STC Year 7 Camp - departure 7.00am

TUESDAY, MARCH 31
- SJ C Year 9 Retreat

THURSDAY, APRIL 2
- STC Year 1/2 Wohling and Year 5/6 Baerstock Liturgy, 9.00am
- SJ C Hosting a Japanese student information evening, 6.00pm in SJ C lecture Theatres
- SJ C Murray Venture Information evening 7.30pm in SJ C Lecture Theatres

FRIDAY, APRIL 3
- Year 4/5 Usher Whole Campus Assembly, 9.30am
- SJ C Reports distributed

WEDNESDAY, APRIL 8
- SJ C Parent/Teacher Interviews, 4.00pm-9.00pm

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TERISSA SHEPHERD
CHRIS SLOAN
CO-PRINCIPALS
When opportunity knocks …

In the midst of what has otherwise been an excellent start to the year, I was a bit surprised with the disappointing response to the New Parents' Induction.

I was puzzled because it’s not often that something valuable and useful is being given out for free, and generally I’d expect sensible people like you to accept such a gift.

It also occurred to me that perhaps new parents are not used to being cared for by your school leadership and Board, and didn’t realise the gesture being made to you.

With a number of our new students experiencing spirituality and prayer for the first time, the new parents’ induction would also have given you the resources to be able to talk with them about the questions they have, now that they are part of a faith-based school.

Carefully considering all your options, you have made the decision to become part of this special community of Samaritan College. I can tell you for a fact that the resources of faith, wisdom and compassion may well turn out to be the greatest dividend of your investment in Samaritan College for you and your family.

The College leadership is now considering how to offer you this opportunity again, perhaps in a different way. When opportunity knocks again, I urge you not to pass it up!

Fr Jim Monaghan
ON BEHALF OF THE PARISH TEAM

<table>
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<tr>
<th>WEEKEND MASS TIMES</th>
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<td>St Teresa's Church</td>
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<td>Our Lady Help of Christians Church</td>
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PARISH NEWS

RELIGIOUS DIMENSION

HARMONY DAY
March 21
‘EVERYONE BELONGS’

Harmony Day is about bringing people together to promote Australian values and to celebrate the Australian way of life. It’s a day to understand and commit to the benefits of living in a country that embraces common values of respect, fairness, participation, acceptance and a fair go for all.

We are well aware from the images being offered in the media that difference is something that divides and separates, that causes hatred and war to escalate, and causes misunderstanding and violence. Harmony Day gives us the opportunity to name our differences and identify what we share in common so that we can celebrate what unites us.

PRAYER:

Loving God, you have created each of us in your image and likeness and so we are different expressions of your love.

Help us to appreciate each other's difference so that we create in our communities places of understanding, peace, and harmony.

we make this prayer in the name of Jesus your Son, in whose spirit we are all one.

Amen.

Eleni Vailas
REC - OHLCC
**COMPUTER CORNER**

Some parents may like to download the following free resources to assist their children with assignments:

*Google Earth – views of the earth from space to local area:*

http://earth.google.com

*Microsoft Photo stories 3 for windows – students are able to do assignments using pictures, writing and sound:*

http://www.microsoft.com/windowsxp/using/digitalphotography/PhotoStory/default.mspx

*Audacity – free music, audio editor and recorder:*

http://audacity.sourceforge.net

*Acid Express – students make their own sounds (seniors):*

http://www.acidplanet.com/downloads/xpress

*ArtRange - create original paintings on variety of canvases*

http://www.ambientdesign.com

Jenny Kondylas

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**PARENT/TEACHER INTERVIEWS**

Throughout Weeks 10 & 11 of this term Parent/Teacher Interviews will be taking place. The interviews will be based on the Essential Learnings, as described in the South Australian Curriculum, Standards and Accountability Framework. [SACSA].

The Essential Learnings give students the skills to engage with changing times as thoughtful, active, responsive and committed local and national citizens of the world.

These learnings are:

**Futures** – developing the flexibility to respond to change, recognise connections with the past and develop solutions.

**Identities** – developing a positive sense of both oneself and others and accept individual and group responsibilities and respect differences.

**Interdependence** – working in harmony with others and for common purposes, within and across cultures.

**Thinking** – becoming independent and critical thinkers, with the ability to appraise information, make decisions, be innovative and plan creative solutions.

**Communication** – communicate powerfully.

Specific academic learning will not be discussed at these interviews. The Mid Year Report will be sent home at the end of Term 2 and will clearly show academic achievement. An opportunity will be available for parents to meet with teachers to discuss the report.

Lou Whitehouse

CURRICULUM COORDINATOR - STC

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**PREMIER’S READING CHALLENGE**

Once again the Premier’s Reading Challenge (PRC) has begun for 2009. This year we are working towards the Legend Medal in recognition of 6 years completing the PRC. The challenge is to read 12 books before September 4. The approved books are categorised in age levels to ensure that they are a challenge for each student. It is assumed that they won’t reread books or read titles from that list that are too easy. Completion of the challenge is rewarded by either a certificate or medal depending on the number of years the challenge has been completed. These will be distributed in November. See table below.

<table>
<thead>
<tr>
<th>Year</th>
<th>Award</th>
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<tr>
<td>1st year</td>
<td>Certificate</td>
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<tr>
<td>2nd year</td>
<td>Bronze medal</td>
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<tr>
<td>3rd year</td>
<td>Silver medal</td>
</tr>
<tr>
<td>4th year</td>
<td>Gold medal</td>
</tr>
<tr>
<td>5th year</td>
<td>Champion medal</td>
</tr>
<tr>
<td>6th year</td>
<td>Legend medal</td>
</tr>
</tbody>
</table>

To celebrate this event, both campuses will be involved in a Design-A-Badge Competition. Students will be invited to use their artistic skills and creativity to design a badge that reflects the spirit of the Challenge. Three winning designs will be chosen from each age category and these will be made into badges. Upon completion of the challenge, students will receive a badge to acknowledge their efforts immediately.

For further details, please keep your eye out for campus based information. If you have any queries please contact Lou Whitehouse (St Teresa’s Campus) or Diana Jeffery (OLHC Campus).

Lou Whitehouse and Diana Jeffery

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**APRIL SCHOOL HOLIDAYS COMING UP**

**BORED?**

**NOTHING TO DO?**

COME TO SAMARITAN COLLEGE OSHC AND HAVE FUN!

Swimming
Bike riding
A trip to Mars

Just to name a few.

You will find a program in today’s newsletter.

Call & book now.

Child Care Benefits may apply.

**Wanted**

Boxes, boxes & more boxes!!!

We are looking for boxes of all sizes to use during the vacation care.

If you can help, please call 0427712260.
**ST TERESA’S CAMPUS NEWS**

**SWIMMING LESSONS**
The excitement of swimming lessons is coming to an end and we will soon be back to normal routines. All the classes have now been involved in lessons and have had the opportunity to develop their swimming and water safety skills.

**YEAR 7 CAMP**
Year 7 children from St Teresa’s Campus will go to camp on Monday, March 30. The departure time is 7.00am from St Teresa’s Campus. Please ring the school mobile number if your child is unable to attend due to unforeseen circumstances such as illness.

**LITURGY AND ASSEMBLY IN WEEK 10**
Next week Year 1/2 Wohling and Year 5/6 Baverstock will celebrate will celebrate Liturgy on Thursday, April 2 at 9.00am in the Library.

**EASTER RAFFLE**
Please don’t forget our Easter Raffle as we raise money for Project Compassion. We need your assistance in providing Easter eggs which will make up the prizes. The Easter eggs can be taken to your child’s class or left at the office. Please return the ticket stubs, money and unsold tickets to school by Wednesday, April 8, as the draw will take place on Holy Thursday, April 9.

Thank you
ST TERESA’S CAMPUS STUDENT COUNCIL

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**OUR LADY HELP OF CHRISTIANS CAMPUS NEWS**

**PROJECT COMPASSION**
‘An Environment to Grow In’

Our focus for Project Compassion this week is supporting Indigenous Indonesian communities to participate in a future of ecological justice. Please consider giving generously as our donations to Project Compassion allow Caritas Australia to provide support for so many people in need around the world.

Thank you to those families who have started to send their collection boxes through. You can either send them in on an ongoing basis or send them in at the end of Lent. Our Project Compassion ‘Thermometer Chart’ is rising at a steady rate due to the fantastic effort our school community has raised thus far. Well done everyone!
LITURGY OF THE WORD
Next week we will be having two Liturgies leading up to our Holy Week celebrations. Rec/Yr 1 Harris and Rothe will be leading our Palm Sunday Liturgy on Wednesday, April 1. And on Thursday, April 2 Year 7 Arcobelli will be leading our Holy Thursday Liturgy. Both Liturgies will take place at 2.45pm in the Church. You are most welcome to join us for these significant Liturgies.

FOYER DISPLAY
What a fantastic display Year 7 Fahey have done this week for their Foyer Display in the front office. The students have written their own 10 Commandments that they think are important to live by today, it is certainly worth a visit to the office to have a read and look!

PARENT / TEACHER INTERVIEWS
This year we will be using the same format that was introduced last year for Parent / Teacher Interviews. Instead of the interviews taking place in all classrooms they will be taking place in the following areas around the school:

<table>
<thead>
<tr>
<th>Year Group</th>
<th>Location</th>
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<tbody>
<tr>
<td>Rec/Yr 1s</td>
<td>Remain in classrooms</td>
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<tr>
<td></td>
<td>Parents wait under verandahs outside of classroom</td>
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<tr>
<td>Year 1/2s</td>
<td>Library</td>
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<tr>
<td></td>
<td>Parents wait in Teacher Resource Room</td>
</tr>
<tr>
<td>Year 2/3s</td>
<td>Remain in classrooms</td>
</tr>
<tr>
<td></td>
<td>Parents wait in Wet Area outside of classroom</td>
</tr>
<tr>
<td>Year 3/4s</td>
<td>Library</td>
</tr>
<tr>
<td></td>
<td>Parents wait in Teacher Resource Room</td>
</tr>
<tr>
<td>Year 5/6s</td>
<td>Vessey Unit</td>
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<tr>
<td></td>
<td>Parents wait under verandah outside Vessey Unit</td>
</tr>
<tr>
<td>Year 7s</td>
<td>Front Office – Literacy &amp; Counsellors Office</td>
</tr>
<tr>
<td></td>
<td>Parents wait in Front Office area</td>
</tr>
</tbody>
</table>

Eleni Vailas  
CAMPUS COORDINATOR

REPORTING & ASSESSMENT UPDATE
Progress reports are entering the final stages of preparation and will be released to students on Friday, April 3. Included with the report is an Interview Request Form. History tells us that students often leave it too late to arrange interview appointment times which can lead to disappointment as the term closes the following day. Please ask your son/daughter to organise interview times at their earliest convenience. Parent/Teacher interviews are conducted at the Saint John’s Campus on Wednesday, April 8 from 4.00pm-9.00pm. Parents/caregivers should arrive at the Front Office as the first port of call. Maps will be on display to assist you in finding the location of staff.

With thanks,
Brett Czechowski  
SECONDARY CAMPUS LEADER

WHAT’S HAPPENING IN YEAR 11?

RETREAT
During Week 5 of Term 2, May 25 – May 29, the Year 11 students will experience their first Senior School Retreat at Pichi Richi Park. This Retreat is a chance for the students and staff to take the time to step back and reflect on the relationships they have with themselves, others and their God. It is also an ideal opportunity for the students to mix with their teachers and peers in an informal way.

The Retreat is a year level event, and therefore, it is compulsory that all Year 11 students attend. I ask that students who have commitments (i.e. work or sporting/hobbies) please make arrangements or inform their employers/coaches as soon as possible so that they are able to attend the Retreat. All students are expected to attend.

PARENT COMMUNITY NEWS
Our Lady’s Parent Community Easter Raffle….. is on again!

Tickets were sent home last week. The cost is 50 cents per ticket. Please return ticket books and money by Friday, April 3 for inclusion in the big draw on Thursday, April 9.

Families are asked to please be generous and donate an egg or two as an Easter gift to put in the prize baskets. OLHCC Community has always been very generous in the past and that has allowed us some years to have up to 50 prizes! There will also be a prize for the family that sells the most tickets. There will be extra ticket books available from the Front Office.

Tania Taylor  
ON BEHALF OF THE PARENT COMMUNITY

OLHC JUNIOR HOCKEY
Friday 27/3/09
5.00pm
Minkey Field 1B  
OLHC  vs  Town/Fisk
OLHC Black  vs  St Teresa’s
OLHC Yellow  vs  NAPS/Long
OLHC White  vs  Town/Fisk

Saturday 28/3/09
9.00am
U13  St Teresa’s  vs  NAPS/Long
10.00am
U13  MOPS  vs  OLHC
This week you would have received a letter regarding the Retreat and a medical form. Your promptness in its return, along with the permission slip, will be greatly appreciated.

The students have been divided into two groups as the camp will be run in two halves as follows:

**Group 1 - May 25 – 27**
11 Gold and 11 Red
+ Doorways to Construction Students from 11 White and 11 Blue

**Group 2 - May 27 – May 29**
11 Blue and 11 White

**DRIVER EDUCATION PROGRAMS**

Wednesday Week 10 - Youth Driver Program
Monday Week 11 - Road Accident Awareness Program
Tuesday Week 11 - Mock Crash

**SENIOR FORMAL**

The senior formal is fast approaching and the students have begun their dance lessons in preparation. Year 11 students are required to attend at least four after school sessions, which are held on Mondays, Tuesdays and Fridays from Week 7 through to Week 1 of Term 2. At this stage, there are only seven more after school sessions remaining, so please encourage your child to attend.

**COMMUNITY OUTREACH**

Congratulations to those students who have completed the first stage of the Community Outreach Program for 2009. It has been wonderful to see so many students taking the initiative to seek out opportunities to help others in the community. I encourage those who have not yet satisfied the requirements to become more proactive in the program.

If, at any stage, you have any concerns please do not hesitate to contact me at the school on 86458568.

Thank you,

Jade Vanzo
YEAR 11 COORDINATOR

**YEAR 10 MURRAY VENTURE**

**Parent Information Evening**

A brief information session about the Murray Venture will be run on Thursday, April 2 in the CBC Lecture Theatres at 7.30pm, at Saint John’s Campus.

If you have any unanswered questions or queries regarding the Murray Venture, please feel free to attend.

**Date:** Thursday, April 2

**Time:** 7.30pm sharp (approximately 30 minutes session)

**Venue:** CBC Lecture Theatres at Saint John’s Campus, entry via front door.

Trent Keiper
YEAR 10 / MURRAY VENTURE COORDINATOR

**YEAR 9 RETREAT**

Next Tuesday, March 31 the Year 9 students, along with some of their teachers, will be participating in a Retreat run by NET Ministries. The theme of the day will be ‘Hands and Feet’. This ‘Social Justice’ encounter provides the opportunity for students to explore various historical leaders who have modelled for us a strong sense of social justice. During the Retreat students are reminded of their own human dignity, the dignity of others and are challenged with the question of, “What action do I need to take in my own life and circle of influence?”

Students will come to school as normal in the morning: walk down to St Teresa’s Parish Centre for the Retreat and will be dismissed from the Centre at 3.00pm. They are to wear their PE uniform (including their hat), bring something to write with and something to write on and bring their lunch, recess and water with them.

**Attendance at the Retreat is compulsory** and offers a great opportunity to work with NET Ministries. Please contact us here at the College if you have any further queries.

Christine Duffield
YEAR 9 COORDINATOR

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**OUR LADY HELP OF CHRISTIANS CAMPUS**

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**SAINT JOHN’S CAMPUS**

Bev Carlson  Help needed
Pauline Higgins  Julie Drake
Vicki Castle  Help needed
Liz Dennis  Diana Jeffrey
Lorraine Ackling  Roseanna Wragg
Marg Coad  CANTENE MANAGER

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**CANTENE ROSTERS**

Monday, March 30 – Friday, April 3

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Lorraine Ackling  Roseanna Wragg
Marg Coad  CANTENE MANAGER
Our family is interested in hosting a Japanese student for two weeks from July 20 to August 1, 2009.

I am unable/able to attend the Information Evening on Thursday, April 2

Student name  __________________________________________

Caregroup  __________________________________________

Number of students we can host  _______

THANK YOU to those families who have indicated their willingness to host a Japanese student from Minakuchi High from July 20 to August 1. To those families who are still thinking about whether to host, please come along to next week’s Information Evening to find out more about this rewarding experience. Terissa Shepherd and I will talk frankly about the hosting process (Terissa and her family have hosted students in the past, so she can talk about the practicalities of the visit), including financial support to host families and planned excursions for our students and their billets. In the first instance, secondary students will provide hosting opportunities as “buddies” attending school together. Please join us in the Saint John’s Campus Lecture Theatres on Thursday, April 2 from 6.00pm.

Tanya Gibson
TEACHING AND LEARNING COORDINATOR – SJC
The Building Education Revolution has three facets:

1. Primary Schools
2. National Pride ($200k)
3. Secondary

Schools must activate an Education Plan and seek relationship with Architects. Project priorities are multi-purpose; library/resource; classroom block replacement or classroom refurbishment. Science refurbishment/development or Language Centres are for 500 (only) deemed most needy schools across Australia.

FACTORS INFLUENCING DECISION MAKING:

- As we are an R-12 school, we can behave that way re: determining where to place a development.
- Cannot walk away from a site for 20 years, where BER development has occurred.
- Project should benefit the whole school population.

1. DECISIONS – MULTI-PURPOSE HALL

Chris and Terissa met with Russell and Yelland Architects, who will prepare preliminary drawings for a multi-purpose hall, to be placed in the north-west corner of the Saint John’s Campus oval.

DESIGN & BRIEF

- Accommodate 1100 people
- Used principally for PE purposes during school day and whole school events, assemblies, parent/student evenings etc
- Must (under funding agreement) be accessible to the Community
- Must meet approval criteria
- Disabled access must always be considered
- Needs opportunity for flexible use of space in the design eg: large foyer flexible space.
- Kitchenette
- Toilet facilities, including separate staff toilets
- Facilities will be accessible from ground and top level, costs permitting
- Parking considerations and community use

2. DECISIONS – SCIENCE

A separate application for “Science for 21st Century School” will also be lodged. Eligibility may be possible, due to our SES score, plus other socio-economic data. Quantitative reporting on the standard of the current facility and in regard to Science needs in the employment sector will embellish this aspect of the application. The allocation would only allow for gutting, refurbishment and a small extension to accommodate an extra teaching space.

3. NATIONAL PRIDE - $200K

This funding will be spent at the primary campuses on projects that will directly benefit students such as shade, play equipment, play “fall”, seating, re-turfing, etc.