Dear parents and caregivers

This week and next week are a time of review of children’s learning through consultation with parents. With the mid-semester reports of secondary students arriving home this Friday, it’s important to reflect upon the purpose of assessment.

Assessment happens in many ways with teachers and students working in partnership to improve the learning and reach the selected outcomes of the curriculum area. Assessment is more than passing a test, it requires teachers to plan and program tasks to meet the learning objectives. Students participate in those tasks with full knowledge of what is required to achieve their best quality work. Ownership of the learning therefore, rests with the student with the teacher providing the best possible program of learning.

When discussing the report with your child or when discussion their learning with the teacher at interviews it would be good to ask the question: Did my child take advantage of the learning opportunities provided?

Parent Teacher meetings are being held in the primary campuses in Week 10 and 11. Some teachers are trialing a new program, where students are participating in the meetings, engaging in and setting their learning goals. As educational trend moves in the inclusive direction of having students name and own their learning, we will see more of this effective teaching and learning partnership in the future.

The Parent/Teacher evenings for secondary students is held next Wednesday evening; please refer elsewhere in this Newsletter, and in your child’s report envelope for details regarding the booking of interviews.

The opportunity for parents to meet with teachers cannot be underestimated. Accountability, empathy and joint responsibility for all stakeholders; the students, teacher and parent; is part of the relationship established at such times.

As we move into the final week of term, we reflect upon what has been a more settled beginning as the first year of Samaritan College has passed. New challenges have arisen but these are the ‘stuff’ of progress and moving forward in the interests of your children and their future education years.

**FINAL DISMISSAL**

Students at all campuses will conclude formal lessons at 12.30pm on Holy Thursday. Therefore the newsletter will be distributed on Wednesday for next week only. We farewell Mr Greg Smith, Mrs Katrina Kelly and Ms Antoinette Daniels. We also wish Katrina and Antoinette well as they each prepare for the arrival of their first child next term!
PARISH NEWS

Our Lenten journey is fast coming to a close with the advent of Holy Week. There are ample opportunities during the next few days to follow the events of Holy Week with Jesus and to reflect upon this in our own lives.

The following is the Holy Week Timetable for the Parish. Please place it on your fridge door as a reminder that the most important celebration of the Christian calendar is here before us.

Sr Robyn Brady
ON BEHALF OF THE PARISH TEAM

<table>
<thead>
<tr>
<th>DATE</th>
<th>DAY</th>
<th>CELEBRATION</th>
<th>TIME</th>
<th>PLACE</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 1</td>
<td>Wednesday</td>
<td>Parish Celebration of Reconciliation</td>
<td>7.00pm</td>
<td>St Teresa’s</td>
</tr>
<tr>
<td>April 2</td>
<td>Thursday</td>
<td>Parish Celebration of Reconciliation</td>
<td>7.00pm</td>
<td>OLHC</td>
</tr>
<tr>
<td>April 4</td>
<td>Saturday</td>
<td>Palm Sunday</td>
<td>7.00pm</td>
<td>St Teresa’s</td>
</tr>
<tr>
<td>April 5</td>
<td>Sunday</td>
<td>Palm Sunday</td>
<td>8.30am</td>
<td>St Teresa’s</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>10.30am</td>
<td>OLHC</td>
</tr>
<tr>
<td>April 9</td>
<td>Thursday</td>
<td>Mass of The Lord’s Supper</td>
<td>7.00pm</td>
<td>St Teresa’s</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Followed by adoration until 10.30pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 10</td>
<td>Friday</td>
<td>Outdoor Stations of The Cross</td>
<td>11.00am</td>
<td>Saint John’s Campus</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Solemn Celebration of The Lord’s Passion and Death</td>
<td>3.00pm</td>
<td>both churches</td>
</tr>
<tr>
<td>April 11</td>
<td>Saturday</td>
<td>Easter Vigil</td>
<td>7.00pm</td>
<td>OLHC</td>
</tr>
<tr>
<td>April 12</td>
<td>Sunday</td>
<td>Easter Sunday</td>
<td>8.30am</td>
<td>St Teresa’s</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(NO 5.30pm today)</td>
<td>10.30am</td>
<td>OLHC</td>
</tr>
</tbody>
</table>

WEEKEND MASS TIMES

<table>
<thead>
<tr>
<th></th>
<th>St Teresa’s Church</th>
<th>Our Lady Help of Christians Church</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday</td>
<td>7.00pm</td>
<td>Sunday 10.30am</td>
</tr>
<tr>
<td>Sunday</td>
<td>8.30am</td>
<td>Sunday 5.30pm</td>
</tr>
</tbody>
</table>

RELIGIOUS DIMENSION

As our Lenten journey continues, the Cross looms, casting a shadow on the path we are yet to tread. Jesus makes several statements from the Cross; one of which being ‘I thirst’. John tells us that this was said to fulfil the scripture. Psalm 22: 14-15 reads:

*I am poured out like water,
and all my bones are out of joint,
my heart is like wax;
it is melted within my breast;
my mouth is dried up like a potsherd,
and my tongue sticks to my jaws;
you lay me in the dust of death.*

Some responded to Jesus’ thirst by offering him a sponge soaked in vinegar. How do we respond to his cry of thirst today? What do I do to quench the human thirst of my fellow members of the human race? Do I offer vinegar or water? This text comes from John’s Gospel, the same one that tells us of the Samaritan woman at the well and the living water that Jesus brings. If he is the living water how can he be thirsty? Is it that in this, the darkest hour, he feels the agony and desolation of being forsaken by his Father?

What does Jesus thirst for? True, Jesus was fully human and so by this stage he would have surely been physically parched as described in the Psalm, however, it could also be a message for us from the cross – what do I thirst for? Do I thirst for faith, salvation, wisdom, truth, compassion, justice, love? Or am I drowning in materialistic egocentricism? Do I thirst for that which is life-giving, like the living water? It is the challenge of Jesus to thirst for something more than personal gratification and comfort.

Angela Rogers
REC - OLHCC
COMPUTER CORNER

If you need help in instructing your children in their Christian faith some of the following sites you will find useful:

The Easter Story – Topmarks: illustrated story of Jesus’ passion and resurrection:
www.topmarks.co.uk/Christianity/easter/easter.htm

World Religions for Children:
www.woodlands-junior.kent.sch.uk/Homework/Religion.htm

Faith First.com Catholic faith explained: kids only club:
www.faithfirst.com/html/kidsOnly/kidsOnly.htm

Religious Catholic Coloring Pages:
www.apples4theteacher.com/coloring-pages/catholic-religion

Catholic Kids:
www.catholicmom.com/catholic_kids.htm

Christian computer games – online games with a Christian content:
www.christiancomputergames.net/english

Réonline Resources for Infants (stories of blind man, lost sheep, Good Samaritan):
www.refuel.org.uk/curric/infant_topics/new_testament/new_testament.htm

Caritas Australia: see how money is used from Project Compassion:
www.caritas.org.au/AM/Template.cfm?Section=Home1

Kids 4 Truth–Creation dynamation- A colourful Creation story:
kids4truth.com/eng_creation.htm

The Way of the Cross – the Good Friday Stations in animation for older students:
www.beliefnet.com/religion/christianity/holyweek/easter_cross_lite2.htm

Jenny Kondylas
PARENT/TEACHER INTERVIEWS

Throughout Weeks 10 & 11 of this term Parent/Teacher Interviews will be taking place. The interviews will be based on the Essential Learnings, as described in the South Australian Curriculum, Standards and Accountability Framework. (SACSA).

The Essential Learnings give students the skills to engage with changing times as thoughtful, active, responsive and committed local and national citizens of the world.

These learnings are:

**Futures** – developing the flexibility to respond to change, recognise connections with the past and develop solutions.

**Identities** – developing a positive sense of both oneself and others and accept individual and group responsibilities and respect differences.

**Interdependence** – working in harmony with others and for common purposes, within and across cultures.

**Thinking** – becoming independent and critical thinkers, with the ability to appraise information, make decisions, be innovative and plan creative solutions.

**Communication** – communicate powerfully.

Specific academic learning will not be discussed at these interviews. The Mid Year Report will be sent home at the end of Term 2 and will clearly show academic achievement. An opportunity will be available for parents to meet with teachers to discuss the report.

Lou Whitehouse
CURRICULUM COORDINATOR - STC

JUNIOR HOCKEY

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Field</th>
<th>Opponent</th>
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</thead>
<tbody>
<tr>
<td>Friday 3/4/09</td>
<td>5.00pm</td>
<td>Minkey Field 1A</td>
<td>NAPS/Long 2 vs St Teresa’s 2</td>
</tr>
<tr>
<td>Friday 3/4/09</td>
<td>6.00pm</td>
<td>Minkey Field 1B</td>
<td>OLHC vs NAPS/Long 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Minkey Field 1C</td>
<td>St Teresa’s 1 vs Town/Fisk</td>
</tr>
<tr>
<td>Saturday 4/4/09</td>
<td>9.00am</td>
<td>U9/11 Field 1A</td>
<td>MOPS vs OLHC B</td>
</tr>
<tr>
<td>Sunday 4/4/09</td>
<td>10.00am</td>
<td>U9/11 Field 1C</td>
<td>St Teresa’s vs OLHC Y</td>
</tr>
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<td></td>
<td></td>
<td>Grass OLHC W</td>
<td>vs NAPS/Long 2</td>
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<tr>
<td></td>
<td></td>
<td>U13 OLHC</td>
<td>vs NAPS/Long</td>
</tr>
<tr>
<td></td>
<td></td>
<td>U13 St Teresa’s</td>
<td>vs MOPS</td>
</tr>
</tbody>
</table>

After this weekend there will be no Junior Hockey until May 1 due to school holidays.

Tania Taylor

COMMUNITY NEWS

Go for Healthy Eating

- Go for fruit more often than juice, as it is higher in fibre. ½ a cup of 100% fruit juice equals one serve of fruit.
- Go for 2 & 6 – Healthy Eating with Fruit & Vegetables.

Remember the saying: too much of a good thing is not a good thing! Because it could have been written specifically for this week. Tip: When it comes to fresh juice, the key is dilution. Keep it light. Just point out to them that it may not have the same nutritional value as the fresh fruit it was made from. If you have a child who is not interested in drinking juice, try diluting it with water or adding a small amount of juice to their water. It can be a good way to encourage them to drink more water. If you have a child who is prone to allergies, try a vegetable juice instead. It can help them feel better and may help prevent or reduce the severity of their allergies.

If you want to try something delicious and different in the drinks department, why not try making your own fruit juice? It’s easy to do and can be a great way to encourage children to drink more fruit and vegetables. You can find recipes online or in cookbooks, or you can experiment with different combinations of fruits and vegetables.

If you want the kids to help you whip up an Apple & Crisp, or even a Watermelon Crush, it’s a great way to get them involved in the kitchen and learn about healthy eating. You can use natural sweeteners like honey or agave instead of sugar, and use fresh fruit and vegetables. It’s a healthy and fun way to keep the kids busy and entertained.

Tania Taylor
ST TERESA’S CAMPUS NEWS

LITURGY AND ASSEMBLY IN WEEK 11

In preparation for Holy Week we will celebrate the Tennebrae Liturgy lead by the Student Council at 9.30am and 10.30am on Thursday, April 9.

Our final assembly for the term will be on Thursday, April 9 at 11.30am. The SRC will lead the assembly which will include the Easter Raffle draw.

Parents are most welcome at both celebrations.

Lou Whitehouse
CAMPUS COORDINATOR

GIRLS T BALL CARNIVAL

On Friday, March 27, nine students from St Teresa’s Campus competed in the T Ball Carnival against students from other schools in Whyalla. Unfortunately we lost the first two games, came back strongly to win the next four and drew our final game. We came third overall and won the Attitude Award.

Thanks to Mr Meixner for coaching us. We had a great time!

Going to the T-ball carnival was great fun, but what was even more fun was winning the Attitude Award and coming third in the whole thing. Thanks to Grace, Shae, Georgina, Rachel, Meg, Hannah, Eliza, Lucy, and Emily and our great coach Mr Meixner we were successful in coming third overall and winning the Attitude Award. It was unlucky that Nicolson Primary School took out first place but I was glad to be a part of a great team!

Eliza

EASTER RAFFLE

Please don’t forget our Easter Raffle as we raise money for Project Compassion. We need your assistance in providing Easter eggs which will make up the prizes. The Easter eggs can be taken to your child’s class or left at the office. Please return the ticket stubs, money and unsold tickets to school by Wednesday, April 8, as the draw will take place on Thursday, April 9.

Thank you
ST TERESA’S CAMPUS STUDENT COUNCIL

LIBRARY BOOKS

All children’s library books should now be returned to assist with the end of term stocktake.

Tracey McLean
LIBRARIAN

BOYS CRICKET CARNIVAL

On Friday, March 27, fifteen students from St Teresa’s Campus participated in the Whyalla Interschool Boys Cricket Carnival. The day started off really well with all students eager to take part in all aspects of the game. The students pulled together well as a team by supporting and encouraging each other throughout the day. The boys won 2 out of 5 games, and the high level of sportsmanship was wonderful to witness. Thank you to the team for making this day fun and enjoyable for all.

Carla Opie

Miss Opie took a bunch of Year 5, 6 and 7s to Edward John Eyre High School for the boys cricket carnival. We all had a fun day, especially when a boundary was hit. We all went crazy.

Paul Lynch

Everyone had a blast! We all enjoyed participating in the aspects of the game; batting, bowling and fielding. On behalf of the team we’d like to thank Miss Opie for making this day possible.

Michael Faulds and Nick Sanders

We all had a very successful day at Edward John Eyre High School Oval. We have won 2 out of 5 games, and in the last two games we hit a lot of 6’s.

Jyrese and Ryan Edwards
HOLY WEEK

This Sunday is Passion (Palm) Sunday which marks the beginning of Holy Week, where we commemorate the entry of Jesus into Jerusalem, a few days before his crucifixion where people met him with palm branches. At last Sunday’s Masses palm branches were blessed and carried in the processions.

The last days of Holy Week are named – Holy Thursday, Good Friday and Holy (Easter) Saturday, which is referred to as the Easter Triduum. The word ‘triduum’ is a Latin word meaning ‘three days’.

Holy (Maundy) Thursday is the night of the Last Supper. ‘Maundy’ comes from the Latin word, ‘mandatum’ meaning ‘commandment’. Jesus commanded his twelve disciples to love one another. Jesus showed his love for them by washing their feet.

Good Friday commemorates the crucifixion of Jesus. It is the most solemn day in the Christian year.

Easter Sunday is the most important festival of the Christian year. On this day, Christians celebrate the resurrection of Jesus Christ from the dead. Churches are decorated with symbols of Easter: flowers which symbolises spring and new growth, and candle light which symbolises the victory of good over evil.

EASTER

As you walk around our campus next week you will notice the Stations of the Cross. The Stations of the Cross help us to focus on and reinforce the true meaning of Easter and the sacrifice that Jesus made for us. These fourteen scenes retell Jesus’ walk of love on Good Friday. We recall this story because Jesus showed his great love for us by what he did. Each class will have the opportunity to visit the Stations of the Cross throughout the week, reflecting, remembering and praying.

This year our Year 7 classes will also be re-enacting the Stations of the Cross and presenting them to the rest of the school and parent community on Monday, April 6.

There will be three different sessions throughout the day: 10.00am, 12.00pm and 2.00pm in the Church. You are most welcome to join us for this significant event.

PROJECT COMPASSION

Next week is the final week of collection for Project Compassion. Please give generously to help those less fortunate and in great need of our help.

Holy Thursday is the final day of collection. Could you please ensure your collection boxes from home are brought to the Front Office for counting and inclusion in our total as soon as possible. Your continued generosity is very much appreciated.

Our focus for Project Compassion this week is developing and training local community members to run an effective youth program that benefits the whole community in Indigenous Australia. Thank you to those families who have been sending their collection boxes through.

LITURGY OF THE WORD

Next week Year 3/4 Winkler will be leading our Good Friday/Easter Vigil Liturgy on Wednesday, April 8 at 2.45pm. On Thursday, April 9 Rec/Yr 1 Hancock will be leading our Resurrection Liturgy at 12.00pm.

Please note the different start times for both Liturgies which will take place in the Church. You are most welcome to join us for these significant Liturgies.

FOYER DISPLAY

What a fantastic display Year 2/3 Gray have done this week for their Foyer Display in the Front office. The children have written recounts of Holy Week, it is certainly worth a visit to the Office to have a look!

PARENT / TEACHER INTERVIEWS

Parent / Teacher Interviews will be taking place in the following areas around the school:

Rec/Yr 1s
Remain in classrooms
Parents wait under verandahs outside of classroom

Year 1/2s
Library
Parents wait in Teacher Resource Room

Year 2/3s
Library
Parents wait in Teacher Resource Room

Year 3/4s
Remain in classrooms
Parents wait in Wet Area outside of classroom

Year 5/6s
Vessey Unit
Parents wait under verandah outside Vessey Unit

Year 7s
Front Office – Literacy & Counsellors Office
Parents wait in Front Office area

HOUSE POINTS

In next week’s newsletter we will announce which House has the most attitude points for Term 1. The House with the most points will get to wear coloured clothes next Thursday 9th April.

Eleni Vailas
CAMPUS COORDINATOR

PARENT COMMUNITY NEWS

The Parents and Friends Community held a meeting last week and it was decided with great regret that there will be no stalls this year due to the diminishing amount of parents able to help. I do wish to take this opportunity to thank the parents/friends who have given their time and help over the years. It has been greatly appreciated. We will however be continuing with the Easter and Christmas Raffles.

EASTER RAFFLE

Easter prizes will be put together on Tuesday, April 7 in the Parents and Friends room at 2.00pm. So swing by and give a hand if you are free.

Sheree Cleary
ON BEHALF OF THE PARENT COMMUNITY
**PREMIER’S READING CHALLENGE**

A very big thank you to all students who entered in the “Design-a-Badge” competition. The new, original ideas and creativity impressed the judges, making judging very difficult. Firstly we chose a group of finalists from each age category, all of which we thought deserved merit. We then scanned each design and reduced it to badge size before making the final decision, choosing 3 winners from each age category.

Congratulations to our finalists and winners:

**RECEPTION & YEAR 1 FINALISTS**
- Tullie Harris
- Alyssa Leopold
- Benjamin Adey
- Dewald Geldenhuys
- Jorja Eldridge
- Macaisha Dolphin

**YEAR 2 & 3 FINALISTS**
- Austin Wilson
- Blake Vitaljic
- Lachlan Shambrook
- Nicholas Megaritis
- Victoria Wood
- Mirella Marino
- Shane Morton
- Lucy Bray

**YEAR 4 & 5 FINALISTS**
- Ben Robinson
- Kaitlin Coulson
- Sure’ van Niekerk
- Yvan Miaco
- Samantha Shaw
- Reuben Manoj
- Annabelle Fisher

**YEAR 6 & 7 FINALISTS**
- Kaitlyn Green
- Tegan Wood
- Shane Greenwood
- Lacey Carlson
- Aneen van Niekerk
- Millicent Fisher
- Sam Sawford
- Kahli Jeffery
- Dion Samu
- Crystal Whittaker

...and the winners are:

**R/1 Winners:** Jorja Eldridge, Dewald Geldenhuys & Macaisha Dolphin
**2/3 Winners:** Austin Wilson, Lachlan Shambrook & Lucy Bray
**4/5 Winners:** Kaitlin Coulson, Yvan Miaco & Annabelle Fisher
**6/7 Winners:** Shane Greenwood, Aneen van Niekerk & Dion Samu

Feel free to come into our library and view the finalists and winning entries on display. All other entries are also in folders for your perusal. A commendable effort everyone!

Diana Jeffery
PRC COORDINATOR, OLHC CAMPUS
**MURRAY VENTURE**

Final Information About Dates and Times.

Murray Venture will start during the Term 1 school holidays. The students should be aware of which camp they are going on and should arrive at the front gates of the school by 6.45am on the date that their group departs. Could parents please be aware that the bus will need room to manoeuvre so please park away from the driveway. It is anticipated that the bus will arrive back at the College on the following Friday at approximately 10.00pm. Once again I ask that parents please ensure that the bus has ample room to park and unload.

There will be a mobile phone on the camps and the number is 0429 458 568. Unfortunately there is limited coverage around the area so please only call in an emergency and we will try to get back to you at the earliest opportunity.

As this is a school camp it is expected that the students will address the teachers in an appropriate manner, in the same way the teachers will show respect toward the students, and accept the decisions made by teachers without argument. Students are reminded that cigarettes, alcohol and illicit drugs are not permitted at school camps. The school’s policy for anyone caught with any of these is to contact the parents and arrange for the student to be returned to Whyalla. This would be at the family’s expense and inconvenience, so please discuss the implications with your son/daughter.

Students who are not away at camp, will follow an alternative program at school for Week 1 and Week 2 of Term 2. During this time students will be working through set work in their core subject areas. Students who attend the Mixed Group Murray Venture will not be required at school until Tuesday of Week 2 to make up for the week of holidays that they missed. If your daughter attended the Girl’s Murray, they will not be required to be at school until Tuesday of Week 2.

To summarise:

**Group 1:**
Saturday 18/04/09 to Friday 24/04/09 (Mixed – Boys/Girls)

**Group 2:**
Saturday 25/04/09 to Friday 01/05/09 (Girls)

**Group 3:**
Saturday 02/05/09 to Friday 08/05/09 (Boys)

If you have any questions or concerns, please do not hesitate to contact me at the College during office hours.

Trent Keiper
YR 10/MURRAY VENTURE COORDINATOR

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**PARENT/TEACHER INTERVIEWS**

This Wednesday, April 8, Parent/Teacher Interviews are conducted at the Saint John’s Campus from 4-9pm. An interview appointment form will be distributed with your child’s report this Friday. Please encourage your child to make appointment times as early as possible, alternatively you may wish to contact subject teachers or year level coordinators directly.

On Wednesday, please make your way to the Front Office. Located at the front desk will be a location map for all staff. Tea and coffee will also be available in the Year 11/12 foyer of the Christian Brother’s Centre. Interviews are in intervals of 10 minutes only and parents are asked to assist this process by adhering to their time allocation. Should you have any further enquiries, please do not hesitate to contact me.

Brett Czechowski
CAMPUS LEADER

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**COMMUNITY NEWS**

**TUTORING**
For assistance with Science, Physics, Chemistry, Mathematics.
Contact:
Christopher Hale
By E-mail crhale@internode.on.net
Or phone or SMS on 0413161178

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**CANTEEN ROSTERS**

**Monday, April 6 – Friday, April 10**

**ST TERESA’S CAMPUS**

<table>
<thead>
<tr>
<th>Day</th>
<th>Name</th>
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<tbody>
<tr>
<td>Mon</td>
<td>Karen Taylor</td>
</tr>
<tr>
<td>Tue</td>
<td>Janice and C. Stewart</td>
</tr>
<tr>
<td>Wed</td>
<td>Lexie Gill</td>
</tr>
<tr>
<td>Thur</td>
<td>No lunches – 12.30pm dismissal</td>
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<tr>
<td>Fri</td>
<td>Annette Cameron</td>
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**OUR LADY HELP OF CHRISTIANS CAMPUS**

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<thead>
<tr>
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<th>Name</th>
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<tbody>
<tr>
<td>Mon</td>
<td>Manju Thalaiyah</td>
</tr>
<tr>
<td>Tue</td>
<td>Marie Looyestyn</td>
</tr>
<tr>
<td>Wed</td>
<td>Jess Hanson</td>
</tr>
<tr>
<td>Thur</td>
<td>Dana Campion</td>
</tr>
<tr>
<td>Fri</td>
<td>Sunny Chung</td>
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**SAINT JOHN’S CAMPUS**

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<thead>
<tr>
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<th>Name</th>
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<tbody>
<tr>
<td>Mon</td>
<td>Leanne Freymark</td>
</tr>
<tr>
<td>Tue</td>
<td>Melinda Coad</td>
</tr>
<tr>
<td>Wed</td>
<td>Helper needed</td>
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<tr>
<td>Thu</td>
<td>Dana Campion</td>
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<tr>
<td>Fri</td>
<td>Yvie Paintner</td>
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**GOOD FRIDAY**

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<thead>
<tr>
<th>Day</th>
<th>Name</th>
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<tbody>
<tr>
<td>Mon</td>
<td>Rose Cassar</td>
</tr>
<tr>
<td>Tue</td>
<td>CA Canteen Manager</td>
</tr>
<tr>
<td>Wed</td>
<td>CA Canteen Manager</td>
</tr>
<tr>
<td>Thu</td>
<td>CA Canteen Manager</td>
</tr>
<tr>
<td>Fri</td>
<td>CA Canteen Manager</td>
</tr>
</tbody>
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**CANTEEN MANAGER**

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8 of 8