Last week an interview with the Whyalla news regarding “Bully free policies” in schools shared our philosophy and practice that social education is an ongoing and sometimes challenging task, which requires a whole school approach. The College policies work on “developing personal responsibility” and are named as such. These policies are derivatives of the South Australian Commission for Catholic Schools (SACCS) policies.

Some challenging aspects of dealing with children with regard to their social interactions, is the need for staff knowledge of any concerns, for parent communication with staff and a need for the appropriate filtered lens in some situations, as it can be difficult to separate what is normal social learning from overt bullying behaviour. The term “bullying” actually refers to repeated, deliberate unwanted behaviour. In addition the complexities of the interactions in the schoolyard mean that there are often bystanders who get involved in various ways, either through inaction or encouragement. Ongoing work needs to be done with all our children regularly and this is how we tend to approach social education.

“There is often confusion about the meaning of the term bullying. Some children believe that physical bullying is a problem but not teasing or exclusion”. (Fields, E. Bullybusting, 1999, Finch) Hence we do a lot of work with students at all ages about the term, “we were just mucking around”, or “I was just joking”. Clearly this suggests that social education does not rest with schools. How often have we seen on an American sitcom, family members or work colleagues having a ‘dig’ at the expense of another’s dignity? At all times we are trying to model with adults and children in our community a culture of respect, trust and a consideration for all parties at any time. Often so called bullies are in fact victims of extenuating circumstances, to which only we are privy.

Bullying often happens to those who are different. We have a responsibility in society generally to learn about and practise accepting diversity. If we could teach our children to tolerate and appreciate diversity we are teaching them to see differences as adding richness and colour to our lives. A quote from the French philosopher Montaigne:

“There never was in the world two opinions alike, No more than two hairs or two grains The most universal quality is diversity”

Thus dealing with the sensitive issue of children’s relationships is never a simple one. We look forward to continued dialogue and increasing the impetus of assisting students in developing into social mature and responsible citizens.

Dear parents and caregivers

Term 1 Week 7

COMING EVENTS

MONDAY, MARCH 15
• SJC ONLY Pupil Free Day for Report Writing
• Parent Community Meeting, 7:30pm at St Teresa’s Campus

TUESDAY, MARCH 16
• SJC Year 10 Murray Venture Information Evening, 7:00pm, CBC Lecture Theatre

MARCH 15-19
• STC swimming (p6)

THURSDAY, MARCH 18
• OLHCC Year 4/5 Seals and Year 2/3 Hawke Liturgy, 12:30pm
• STC R/1 Owens Liturgy, 9:30am
• Yr 9 Medieval Fair, 5:00-6:00pm in the Piazza

WEDNESDAY, MARCH 17
• OLHCC Open Evening, 5:00-7:00pm

SATURDAY, MARCH 20
• Advanced Life Family Portrait (p3)

MARCH 22-26
• OLHCC Year 5 Camps

THURSDAY, MARCH 25
• Sacrament of Reconciliation at St Teresa’s Church, 7:00pm

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March 11, 2010

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TERISSA SHEPHERD

CHRIS SLOAN

CO-PRINCIPALS
Last Friday evening The World Day of Prayer Service was held at Our Lady Help of Christians Church. It was very well attended by the other Christian Churches in Whyalla. The prayer was prepared by the Women of Cameroon and the theme was “Let everything that has breath, Praise God.” The guest speaker was Mrs Lydia Crentsil who shared on the theme and asked us to pray for the women who had prepared the prayer.

This morning at the 9am Mass at OLHC we had Bishop Kike Figaredo who is from Spain, and who has given his life to the refugees and the physically disabled in Cambodia celebrated the Mass with Fr Paul Bourke from Pt Augusta. He is in Australia during Lent to share with us how our efforts for Project Compassion help the people he lives and works among. He told us his Diocese is a similar size to ours. He told us about the children who have lost limbs as a result of land mines. The money that we send can help with their rehabilitation. He certainly shared his enthusiasm and love of these people with us. Let’s keep on with our Lenten efforts.

God Bless,
Sr Cheryle
ON BEHALF OF THE PARISH TEAM

<table>
<thead>
<tr>
<th>WEEKEND MASS TIMES</th>
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<tbody>
<tr>
<td><strong>St Teresa’s Church</strong></td>
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<td>Saturday</td>
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<td>Sunday</td>
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**OPENING COLLEGE MASS**

- an opportunity to Become, Believe and Be

Last week the College community came together to celebrate the opening Mass for 2010. We were blessed to have Bishop Greg O’Kelly as our principal celebrant. Bishop Greg has a natural warmth and charm and speaks openly to students about the choices they have as young leaders. He challenges young people to decide how they will live their life and what impact they want to have in the world. Bishop Greg’s presence at the Mass was a reminder that we are part of a bigger faith family of the Port Pirie Diocese.

During the Mass the student councillors, staff and College leadership were commissioned to carry out their work throughout the year as servant leaders following the example of Christ.

The choir and liturgical dancers added to the sacredness of the mass and the students participated with reverence.

The launch of the Glory of Guidera Cup this year proved to be a truly unifying occasion. The effort of the house Captains to choreograph, enthuse and lead their cheerleading was a triumph for these young leaders. The excitement created throughout the College was a testament to the spirit of collaboration within the student community.

The whole day was an opportunity for the faith community of Whyalla to become instruments of peace and love, to believe the truth of the Word and to be the face of God to all we meet.

Bernie Meixner
REC - STC

**RELIGIOUS DIMENSION**

**COLLEGE NEWS**

**UNIFORM SHOP**

*Opening Hours*

- Wednesday 8:00-10:00am
- Thursday 1:00-4:30pm

*Term 1 Holidays*

- April 15 (Thursday)
- April 19 (Monday)
- 8:30am-4:30pm (both days)

Kerry Azzopardi
Sharron Waldron
Toal Street, Whyalla Stuart
Ph: 8649 3168

**COMPUTER CORNER**

If you would like to extend your young child’s literacy skills the following fun sites may help.

**Early Years**

- ABC Starfall
  www.starfall.com
- StoryPlace
  www.storyplace.org/preschool
- Dance Mat Typing
  www.bbc.co.uk/schools/typing
- Phonics Play
  www.phonicsplay.co.uk/

ChildrenMenu.htm
Parts of the face
www.amblesdeprimary.com/ambleweb/clickon/infantzone/index.htm
Fishing with phonics
www.professorgarfield.org/phonics/fishing/fishing.html
The Little Animal Centre -words
www.bbc.co.uk/schools/laac/words/dgi.shtml
Position Vacant

ADMINISTRATION OFFICER (ESO)  
OLHC Primary Campus  
(April 19 - December 10, 2010  
replacement position)

Grade classifications and salary determinations will be based on qualifications and/or experience. The successful applicant will:
• be committed to fully support the Catholic Ethos of Samaritan College.
• possess excellent interpersonal skills and communicate effectively with staff, students, parents and the broader community.
• be able to demonstrate competence in general reception and clerical duties.
• possess a high level of written expression and word processing skills.

Experience in DUX and SSS an advantage.

Position Information Documents are available via email. Applications with names and contact details of two referees close on Monday, March 22, 2010. All applications are subject to Catholic Education SA screening procedures.

The successful applicant will commence April 19, 2010.

Samaritan College offers Catholic education in a community environment for Reception to Year 12 students. Incorporating three campuses, Samaritan College endeavours to educate the whole person in faith, wisdom and compassion.

Picture match  
www.readwritethink.org/files/resources/interactives/picturematch  
Clifford interactive story books  
teacher.scholastic.com/clifford1/flash/phonics/index.htm  
Online phonics game  
www.genkienglish.net/phonicsgame1.htm  

Primary Years  
Dictionary  
kids.yahoo.com/reference/dictionary/english  
kidcyber (easy to read items on topics)  
Maggie’s Earth Adventure  
Plankgame  
http://www.ictgames.com/plankgame.html  
Ambleside Primary  
http://www.amblesideprimary.com/ambleweb/lookcover/lookcover.html  
Spin & Spell  
http://www.spinandspell.com/game.swf  

Woodlands Junior School  
http://www.woodlands-junior.kent.sch.uk/interactive/literacy/index.htm  

KS1 Bitesize games- literacy  
http://www.bbc.co.uk/schools/ks1bitesize/literacy/  

Jenny Kondylas
WORLD POETRY DAY COMPETITION

Poetry Plaudits

STUDENT ENTRIES

Three categories for Students at Saint John’s Campus:

- Particular Poetry [Structured - Sonnet, Ballad, poems with a syllabic pattern and/or rhyming pattern]
- Piffle (Nonsense) Poetry
- Pattern-less Poetry (Freeform)

ADULT ENTRIES

In addition we are running an Adult category that can be in any form.

Adult entries may be handed in at any campus office by Monday, March 22, 4:00pm

Prizes: Vouchers for Angus and Robertson.

Student entries to be placed in the box in the library or given to your English teacher by Monday, March 22, 4:00pm.

All entries should be typed with the completed entry form attached.

Angela Rogers
ENGLISH COORDINATOR - SJC

Samaritan College Restaurant

$50 per head
4 course set menu
BYO drinks
7pm start

For information and bookings please ring Mechelle at Saint John’s Campus on 8645 8568.
www.info@samaritan.catholic.edu.au

Menu for March 18
(subject to change)

Mushroom and Mozarella Arancini, Crème Fraiche
Prosciutto, Melon, Parmesan, Grissini
Tenderloin of Beef, Garlic Prawns, Crisp Potato, Asparagus, Jus
Vanilla Bean Icecream, Espresso, Baileys, Chocolate Coffee Beans

Future Dates:
April 29  May 27
June 10 & 24

Bookings are essential as places are limited.

Dear Parent / Caregiver,

The Premier’s be active Challenge is a programme designed to increase the physical activity levels of young people. The Challenge commenced in 2007 and is open to all South Australian children from Reception to Year 9 in government, non government and home schools. This year our school is entering the Challenge!

The Challenge requires participants to complete at least 60 minutes of physical activity daily for up to 10 weeks. This physical activity can take a multitude of forms ranging from active house work and walking to school, through to playing sport. Students simply need to record their daily activity online @ www.pbac.sa.edu.au or on paper and have their teacher approve this online. They will be recognised with a medal or an alternate prize after they complete 4 weeks (a bronze medal in the first year, silver in the second and gold in the third). Schools that support students to complete 10 weeks of the Challenge may also be rewarded with one of 50 physical activity equipment packages valued at $1000.

As a parent / caregiver you will have a vital role to play in this Challenge. Your encouragement, motivation and support for your child will make a real difference to the success of the Challenge.

Yours Sincerely

Bernie Meixner and Jenny Kondylas
**Primary Open Night**

**Samaritan College**
**Our Lady Help of Christians Campus**

**Wednesday, March 17**
**5:00-7:00pm**

Interested parents are invited to come along to view classrooms and different aspects of the 'curriculum in action'.

A full itinerary of activities will be distributed. This will enable you to plan your time to pop in and view an item in which you may be interested.

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**Easter Raffle**
The Student council at St Teresa’s Campus and Our Lady Help of Christians Campuses will be conducting an Easter Raffle this term which will be drawn separately on the respective campuses on Thursday, April 1.

The council are asking each family to donate an Easter egg or similar to help with the prizes for the raffle. Donations can be delivered to the front office.

A raffle book will be sent home today.

The money raised from the Easter Raffle will be donated to Project Compassion.

St Teresa’s SRC
Our Lady Help of Christians SRC

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**Parent/Teacher Interviews**
Throughout Weeks 9 and 10 of this term Parent/Teacher Interviews will be taking place. The interviews will be based on the Essential Learnings, as described in the South Australian Curriculum, Standards and Accountability Framework. [SACSA].

The Essential Learnings give students the skills to engage with changing times as thoughtful, active, responsive and committed local and national citizens of the world.

These learnings are:

- Futures – developing the flexibility to respond to change, recognise connections with the past and develop solutions
- Identities – developing a positive sense of both oneself and others and accept individual and group responsibilities and respect differences.
- Interdependence – working in harmony with others and for common purposes, within and across cultures.

Thinking – becoming independent and critical thinkers, with the ability to appraise information, make decisions, be innovative and plan creative solutions.

Communication – communicate powerfully.

Specific academic learning will not be discussed at these interviews. The Mid Year Report will be sent home at the end of Term 2 and will clearly show academic achievement. An opportunity will be available for parents to meet with teachers to discuss the report.

Lou Whitehouse
CURRICULUM COORDINATOR

It is very important you attend these interviews with the class teachers. It helps you to understand where your child is at this time of the year.

Patricia Page
PRIMARY CAMPUS LEADER

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As a part of Religious Education, Year 3/4 Opie and Tullio will be partaking in a day where we will learn more about Palm Sunday and Holy Week. To do this we need your help, if you have any old, clean margarine/butter containers, or palm leaves could you please bring them in to either Carla Opie (St Teresa’s Campus) or Amiee Tullio (Our Lady Help of Christians Campus) by Wednesday, March 17.

If you are free on Palm Sunday at either the Vigil Mass on Saturday, March 27, 7pm at St Teresa’s Church or 10:30am Mass on March 28 at Our Lady Help of Christians Church, please come along to help support the students by purchasing some of the objects they have made as part of their learning. All proceeds will be going to Project Compassion.

Thank you
Amiee Tullio
OPEN NIGHT
Next week we will be holding our Open Night on Wednesday, March 17, St Patrick’s Day. Everyone is welcome to come and view “curriculum in action”. Many students will be involved in different activities at different times. An itinerary will be distributed next week.

PLEASE NOTE: there will be no lunch orders ALL WEEK for classes attending swimming lessons.

CLASS LITURGY
The Year 4/5 Nicola Seals classes of 2/3 Roger Hawke and the school in liturgy on Thursday March 18 at 12:30pm in the church. You are most welcome to join the students in prayer.

Chris Sloan
CO-PRINCIPAL

YEAR 7 AQUATICS CAMP
Year 7 Camp information is included with today’s newsletter. The Year 7 camp will run from Sunday, March 28 to Tuesday, March 30.

LITURGIES AND ASSEMBLIES.
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There is no assembly this week.

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Bernie Meixner
CAMPUS COORDINATOR

PUPIL FREE DAY
This Monday, March 15, teachers will be writing mid-semester reports for all students. Senior students are invited to use the library and computer facilities to work on assignments or to study. All Saint John’s Campus students are requested to respect that other schools in Whyalla have a normal teaching/learning day and are asked not to visit other schools. In exceptional circumstances students are asked to make appointments at the office of the school prior to any contact.

Damien Judd
SECONDARY CAMPUS LEADER

SCHOLASTIC BOOK CLUB
ISSUE 2 - 2010
Please bring orders to the OLHC library before school & after school. Make sure you have teacher’s name on top.
Last day for orders is FRIDAY, MARCH 12
Ann Wilson
BOOKCLUB ORGANISER

CALLING ALL EASTER EGGS!
We are asking for donations of easter eggs for our annual easter raffle (to be drawn on Holy Thursday at Saint John’s Campus). Please be generous – all proceeds go to charity.

Thanks.
Angela Rogers
REC
**YEAR 11 NEWS**

**YEAR 11 MASS**

On Wednesday of Week 9 (March 24), all Year 11 students will be taking part in the Mass at St Teresa’s Church. Students will meet at the rotunda at 8:30am, ready to walk to the Church at 8:40am. Parents are most welcome to attend.

**DRIVER EDUCATION PROGRAMS**

- **Thursday, March 25 (Week 9):**
  - *South Australian Police Youth Driver Program*

- **Monday, March 29 (Week 10):**
  - *Road Accident Awareness Presentation*

- **Tuesday, March 30 (Week 10):**
  - *Mock Crash*

In the week leading up to Easter, firefighters from the South Australian Metropolitan Fire Service (MFS) will be taking a powerful road safety message to Year 11 students. The MFS firefighters present a hard hitting and emotional Road Awareness and Accident Prevention Program where they give the students the opportunity to see the consequences of bad decision making. Their message is, through “Concentration and Commonsense” almost all road accidents are avoidable. The MFS believes that if we start with new drivers at 16 years old we can create a positive generational change in driving attitude, and reduce significantly the carnage on our roads. The program consists of a classroom presentation which takes students through the realities of road accidents followed by a practical demonstration of road accident rescue using the ‘jaws of life’. All Year 11 students will attend the program, and a consent form will be distributed to students soon, which only needs to be returned if your child will not be taking part in the program.

**RECONCILIATION**

Prior to Retreat, the Year 11 cohort will participate in a Reconciliation service. This is an important precursor to the Retreat and provides students with an opportunity to take stock of where they are on their personal journey.

**RETREAT**

During Week 1 of Term 2, Wednesday, April 21 – Friday, April 23, the Year 11 students will experience their first Senior School Retreat at Port Hughes on the Yorke Peninsula. This Retreat is a chance for the students and staff to take the time to step back and reflect on the relationships they have with themselves, others and their God. It is also an ideal opportunity for the students to mix with their teachers and peers in an informal way. The Retreat is a year level event, and therefore, it is compulsory that all Year 11 students attend. I ask that students who have commitments (ie: work or sporting/hobbies) please make arrangements or inform their employers/coaches as soon as possible so that they are able to attend the Retreat. Your son or daughter will have received a letter regarding the Retreat this week. Along with this letter are medical and general consent forms, which need to be returned to your child’s Caregroup teacher no later than Monday of Week 9 (March 22).

**SENIOR FORMAL**

As many of you would know the formal is fast approaching (April 30). Students will start their first dance lessons in the coming weeks in order to practise for the main event. The dance lessons are conducted during normal class time each week; however Year 11 students are also expected to attend at least four after school sessions. Being a part of the school community involves a variety of events and even though your child may be either excited or indifferent about the formal, its inclusion in the Senior School Program is integral to their identity as seniors and an important milestone in their College life. In saying this, if your child’s intention is to not attend the formal they are still required to participate in the dance classes during school time.

If at any stage you have any concerns please do not hesitate to contact me at the school on 86458568.

Thank you,

Jade Vanzo

YEAR 11 COORDINATOR
YEAR 10 MURRAY VENTURE
Parent Information Evening

A brief information session about the Murray Venture will be held:

**Date:** Tuesday, March 16

**Time:** 7:00pm sharp (approximately 30 minutes session)

**Venue:** CBC Lecture Theatres at Saint John’s Campus, entry via front door.

If you have any unanswered questions or queries regarding the Murray Venture, please feel free to attend.

*Trent Keiper*
YEAR 10 / MURRAY VENTURE COORDINATOR

BILLETS FOR YEAR 9 RETREAT

**Urgently needed!**

As part of the school’s commitment to religious education we have booked the services of a team from NET Ministries to run the Year 9 Retreat this term. NET Ministries is a Catholic youth ministry that has been operating in Australia since 1988. The team of 11 young adults from NET Ministries are from various parts of the world and volunteer a year to facilitate retreats for students from over 100 schools across Australia.

An exciting part of their ministry is that team members are billeted with the families of students at the schools that the team visits. I would like to offer you the opportunity of hosting 2 NET Ministries team members from Monday, March 29 to Wednesday, March 31. The team members are equipped with their own transport and sleeping bags. Their days are filled with facilitating the retreats or team preparation days.

They will basically require somewhere to sleep and dinner and breakfast for the duration of their stay with you.

In the past families have commented on what an enjoyable and positive experience it was to host these young adults. If you are in a position to host members for dates noted above please contact me on 8645 8568 by Thursday, March 18 or fill in the form opposite and return to the College.

Thank you.

*Angela Rogers*
REC

BILLETS FOR YEAR 9 RETREAT

I ___________________________________ can host
2 members of the NET Ministries team from Monday, March 29 to Wednesday, March 31.

I can be contacted on ____________________

to discuss arrangements. My child is _____________ (caregroup).

GOOD’ IS ‘BAD’

A focus of Year 12 English Communications this semester has been to improve students’ use of language, assisting them to develop more sophisticated vocabularies. Young people tend to be particularly lazy in the way that they express themselves, reverting to the use of words such as ‘good’ and ‘bad’ to describe situations, places, people and objects in a number of different contexts. An activity that was undertaken in class was to ask a number of students to say the first word they thought of when they were given the word ‘dog.’ After the usual “hairy,” “friendly” and “playful,” students were asked to give a word that a postman may say upon being asked to complete the same activity. Suddenly the playful dog became “angry” and “rabid” and “feral.” When asked to think like a volunteer at the RSPCA, descriptors became “hungry,” “abused” and “lonely.” The point quickly became clear to students that generic descriptors are not an effective use of language.

Teaching young people to develop a more complex vocabulary can be a difficult process – why waste time learning ten words when one will do? To solve this problem, we have developed a system where the use of either one of these words results in an automatic contribution made to Project Compassion. Not surprisingly, only a week after implementation, students have identified a valid purpose for increasing the level of sophistication of their language, which in turn, will positively affect the construction of texts at a senior level.

*Kelly Cook*
YEAR 12 ENGLISH COMMUNICATIONS TEACHER

CANTEEN ROSTERS

Monday, March 15 – Friday, March 19

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<thead>
<tr>
<th>ST TERESA’S CAMPUS</th>
<th>OUR LADY HELP OF CHRISTIANS CAMPUS</th>
<th>SAINT JOHN’S CAMPUS</th>
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<tr>
<td><strong>Mon</strong></td>
<td>Marina Schwerdt</td>
<td>Antoneta Rogers</td>
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<td><strong>Tue</strong></td>
<td>Janice Stewart</td>
<td>Karen Turnbull</td>
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<td><strong>Wed</strong></td>
<td>Michelle Humphries</td>
<td>Dana Campion</td>
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<td><strong>Thu</strong></td>
<td>Donna Clark</td>
<td>Kylie Hoffmann</td>
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<td><strong>Fri</strong></td>
<td>Geniene Prater</td>
<td>Yvette Miacco</td>
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*Annette Cameron*
CANTEEN MANAGER

*Rose Cassar*
CANTEEN MANAGER

*Marg Coad*
CANTEEN MANAGER