Dear Parents, Grandparents and Caregivers,

This week has been special in our diocese, as parishioners, church and agency leaders, have gathered for the annual Diocesan Assembly in Port Pirie. On Tuesday, student representatives joined us as we attended the Chrism Mass, where the oils used to anoint the faithful at Easter and at Confirmation were blessed. It was a privilege to witness the students’ interest and involvement as they realised they are indeed a part of a much wider community with something to offer for the common good.

As a parent, Tuesday’s reading is a poignant reminder that our children are not ours alone, but part of a greater desire of humanity. The saying that they are ‘lent’ to us is one to hold gently as we take our responsibility for their care and development with the best intent that we can manage. As educators, we see that parenting role extended. The challenge is for us all as adults to live out our responsibility with the appropriate balance of nurture and firm guidance so that our young people value their responsibilities as much as their rights.

A perennial challenge for us as leaders of a community is one that can be a truly shared responsibility – and that is road safety. If we were to look back over our newsletters each year we always have a plea for parents not to double park or cross roads dangerously in front of Saint Teresa’s Church; for our lady’s parents to use the internal car-park only; and for Saint John’s parents not to park on the yellow lines. Recently we have had a spate of concerned calls regarding bike safety, particularly with secondary students. As such, they have been gathered together for a lesson and some sound advice; and their bike riding details have been recorded. Before and after school duties have also been an opportune time to engage in ‘teachable moments’ with some bike riders. We wish to thank the community for alerting us to some issues. We ask that parent drivers do their bit to drive slowly and safely around school communities, as young children move impulsively and are difficult to see and adolescents with reduced frontal lobe activity (thinking, reasoning and consequence) are a vulnerable group.

The new Board has met this evening, where a new Chairperson will be elected. We farewell, as they leave our community, our outgoing Chair, Mr Mark Carter and Marlene Kenny. Both Mark and Marlene have been very generous with their time and attention to community matters thus their contribution and dedication to serve the common good will be greatly missed. Nonetheless, their shoes have been filled with newly elected members to the Board; we welcome Irene Adair and Paul Whitehouse. Irene has a son at OLHC Campus and Paul a son and daughter at SJC Campus.

Parents are encouraged to be involved in many ways. We have numerous committees which you are very welcome to join:- Policy, OSHC, Finance, Uniform, and we are attempting to develop a Canteen Committee, to look at how we can improve our tuckshop offerings. Lastly, this coming Monday, the Parents and Friends Committee are meeting at 7:30pm at OLHC Campus staffroom. We are planning an R – 7 disco, to be held in the gymnasium early next term. We welcome interested parents to come along to assist with the planning of this exciting new social endeavour.

“His mother treasured all these things in her heart” Luke 2: 41-51

DAMIEN JUDD
CO-PRINCIPAL

TERISSA SHEPHERD
CO-PRINCIPAL
Greetings as we draw closer to the great feast of Easter!

On Thursday last we celebrated the life of Mrs Jo Bowie Perry. People came from all walks of life, probably not the usual group of people that would be at our Sunday Mass and yet I believe Jesus was happy and very much at home with us. I experienced a real respect, acceptance, support, compassion and hospitality among us and a sense of us being there for one another in spite of our many differences.

I think this is Jesus’ call to us in the Gospel of this 5th Sunday of Lent. Jesus shows the greatest love for the woman taken in adultery. In the Lenten booklet, We Wish to see Jesus, it says, ‘To stone the woman is to say there is no more to her than her sin. To forgive her is to say there IS the sin BUT there is far more to the woman than her sin’. (Page 53). Jesus calls us to see the more in everyone of our brothers and sisters. To see as God sees the potential of grace, goodness and love that God has created in each of us. We know that we each sin and fail to live up to this great call but through God’s forgiveness we are set free and given the grace to love as we are loved by God.

This message of Jesus was also shown during the “No Bullying Week” The children’s slogan ‘Say No to bullying and Stand together to stop all forms of it.’ This carries Jesus’ message of respect and love for each individual person and the need for us work together to bring this about. In the Advertiser Friday, March 15, Ben Pike in an article “Bullying rife in the workplace’ quotes Mr Damien Panlock as saying, “The way people treat each other is just appalling. If we started caring for people instead of trying to get the upper hand on other people, we would be a lot better off.”

Come with your family and celebrate the Communal Sacrament of Reconciliation where we experience Jesus’ great love and forgiveness and hear him say, ‘neither do I condemn you. Go and sin no more.’ There will be two opportunities one at St Teresa’s on Thursday, March 21 and the other at Our Lady Help of Christians on Tuesday, March 26 commencing at 7:00pm.

May we each experience the love, forgiveness and peace of Jesus as we stand in solidarity with one another.

Sr Helen Mills
FOR THE PARISH TEAM

<table>
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<th>WEEKEND MASS TIMES</th>
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<tr>
<td><strong>St Teresa’s Church</strong></td>
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Last Sunday was the 5th Sunday of Lent and in the Gospel we hear about the story of the woman caught in sin and being brought before Jesus. He does not condemn her, instead he says to the lawmakers, ‘if there is one among you who has not sinned, let him be the first to throw a stone at her.’ Not one of them stays to judge the woman and Jesus himself forgives her and instructs her to ‘go away and sin no more’.

The question posed to Jesus by the Pharisees and lawmakers was meant to trick him. If he condoned her stoning, the act would break Roman law; if he refused to condone it, he would be holding religious law in contempt. In his response, God, in Jesus is offering a new way. He does not condemn the sinner but invites her to leave her past behind and begin again.

Jesus does not leave the woman there alone. Notice he ends with the words, ‘Go away and sin no more.’ He came to forgive us, to give us a new life. This imagery of forgiveness is consistent throughout the Lenten readings. This Gospel combines the themes which have been emerging during Lent: the goodness and mercy of God and the need for repentance.

As we continue on our Lenten journey towards Easter we are reminded that Jesus is reaching out to us with love, compassion and forgiveness. It is this acceptance and love which allows our repentance and ability to change.

Rebecca Sinclair
DIRECTOR OF STUDENTS (PRIMARY)

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<tr>
<th>CANTINE ROSTERS</th>
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<td><strong>Monday, March 25 – Friday, March 29</strong></td>
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<tr>
<th>ST TERESA’S CAMPUS</th>
<th>OUR LADY HELP OF CHRISTIANS CAMPUS</th>
<th>SAINT JOHN’S CAMPUS</th>
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<td>Mon</td>
<td>Rita Marinkovich</td>
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<td>Tue</td>
<td>Courtney &amp; Maddie</td>
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<td>Wed</td>
<td>Michelle Bolitho</td>
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<td>Thu</td>
<td>Mandy Smallacombe</td>
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<th>Annette Cameron</th>
<th>Rose Cassar</th>
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March 21, 2013
Parenting Ideas
by Michael Grose:
Swimming against the parenting tide

Going against popular opinion, particularly when it belongs to a young person, takes some parenting steel. It helps if you are less intent on being popular with your young person and more intent on being respected.

Sometimes as a parent you need to swim against the tide of popular opinion - that is, what your kids and fellow parents think. Obviously, that takes some parenting steel. It seems that you must do this a great deal when you are parenting teenagers. You may intuitively know what's best for them ('You are too young to go to that party! It's just too risky') yet you risk an argument, or not being spoken to for a week if you stand your ground. It's easy to give into young people to maintain your relationship, and to be liked. But you don't always need to be liked by your young person. However you do need to be respected. Aim for respect, not to be liked, as they won't always approve of your decisions.

Here's the rub.

Respect often comes later..........much later when they are older and understand that you were acting in their best interests. Respect is earned by treating young people respectfully; but also acting in their best interests, which often means swimming against the tide of popular opinion.

Here are 4 ideas to help you swim against the tide and maintain the respect you need to influence young people:

1. Double up: If your partner is available, then you need to present a united front on many issues with young people, particularly around risk-taking activities and relationships. It's plain hard work alone. Single parents need to draw strength from friends, relatives and other colleagues.

2. Call in the troops: If in doubt, speak to other parents and find out what they think and what they are doing with their young people. It's easier to stand your ground when you know what other parents think and do. Kids use 'the divide and conquer' principle a lot when they want to manipulate their parents.

3. Refer to a respected adult: Sometimes it's useful to call on a respected ally in your child's life. Often they'll listen to others but not to you, even though the message is the same. Even if you can't call on a respected adult ally in person, you can bring them into the picture saying, "What do you think your uncle would say?" Most of the time, they'll know!

4. Use one point communication: When teens want to engage in an argument, rather than a conversation, or they want to continue a fight way after negotiation has finished, use one point communication to get your message across. That is, don't respond and don't make eye contact with them. Looking away robs them of their power. I'm not suggesting we harm your relationship but you do need to use assertive communication techniques to help you stand your ground.

Remember; aim to be respected by teenagers and children as an adult who has their long-term best interests at heart, not necessarily to be liked, which is short-term and not always the wisest strategy.

EASTER EGG RAFFLE

The Annual Easter Egg raffle is not too far away and families are taking up the invitation to donate an Easter egg at one of the College campuses. These will soon be collated and then raffled off at 2:30pm on Holy Thursday at each campus.

Tickets for the primary campus raffle draw have been sent home through the newsletter and will be sold by student leaders at our Saint John’s Campus. The draw will take place on Holy Thursday. Your donation of an Easter egg or bunny can be made through the front office at your campus or through caregroup at the secondary campus.

YEAR 7 AQUATICS CAMP

Next week Damien and I have the pleasure of joining our Year 7 students and staff for the Aquatics Camp. Students from both campuses will be attending the Year 7 Aquatics Camp in Port Vincent. This will be a great opportunity for all students and is remembered fondly by all students who have attended.

The students from the STC campus will be attending the camp from Sunday, March 24 until March 26 and the students from OLHCC will be attending from March 26 until March 28.

If your child is attending please return your permission and medical forms as soon as possible to your classroom teacher.

DISMISSAL HOLY THURSDAY

A gentle reminder to all that we do finish at our normal time of 3:20pm on Holy Thursday.

PARENT INTERVIEWS

The primary campuses will be conducting Parent Teacher Interviews in Week 10 of this term. The parent/teacher relationship is crucial to the education of the child and these interviews are for all parents and in some cases, the student too. Please keep an eye out for the parent booking form for these important meetings.
WEEK 8 ASSEMBLIES

This week we celebrate the learning that is taking place in R/1 Raymond and also R/1 Harman. Please feel free to come and share in the learning that these two classes will be sharing.

1/2 Raymond @ 12:10 OLHCC
R/1 Harman @ 2:30 STC

Grace and blessings,
Georga Tyson
DEPUTY PRINCIPAL

LITURGY AND MASSES

R/1 Rothe/Hancock will celebrate Mass on Thursday, March 28 at 9:00am at OLH Church. Family members are most welcome to attend Mass and join us for morning tea.

HOLY WEEK LITURGY

Saint Teresa’s Campus and OLHC Campus will hold Holy Week Liturgies at their respective campuses on Wednesday March 27 at 9:15am

Bernie Meixner
ASSISTANT PRINCIPAL IN RELIGIOUS IDENTITY AND MISSION

ATTENTION JUNIOR HOCKEY PLAYERS

Both OLHC and STC Campuses will have a sign up day at the school grounds next Monday, March 25 after school.

Thank you to those who have already filled in registration forms and returned them, but for anyone still wanting to play and needs to register, find us after school on Monday to get your registration completed.

We really need to know numbers of players to start sorting teams. AND we are really desperately in need of coaches.

If you are interested in playing or coaching, please contact OLHC: Angela Marino – 0427 451 971, or Tania Taylor – 0412 953 770, and STC Mrs Kerri Smith at school, or Tania Taylor in the library.

Due to the new Hockey Turf installation, we are unable to hold trainings at the hockey grounds. We will start holding training sessions at each campus on the school ovals in the very near future. Please keep watching the newsletter for more information.

Tania Taylor
WHA JUNIOR COMMITTEE

Looking for ideas to assist young learners develop their understanding of Mathematics?

Try some of these:

Respond to children’s ideas by;
• Listening to and talking about the number, shape, price, weight and length of things in games, constructions, drawings, stories, the garden, the park.

Ask questions like;
• How many?
• Will it fit?
• Is it likely to happen?
• Will there be enough?
• How big is it?
• How much bigger/smaller/longer/shorter is it?
• How much is there?
• How do you work it out?
• Can you work it out another way?
• What might happen if?
• Why does .....?
• Can you think of a quicker way to count them?

When Travelling
Play games -
• What number am I?
• Count cars, sign posts,
• Print off the numbers 1-100, cross off a number when you see it in your travels. How many numbers can be crossed off between 2 towns?
• Car cricket- white cars are worth 2 points, blue cars 3 points etc, busses, trucks or caravans are ‘player out’. What was your score?
• Provide maps to show where you are travelling and distances
• Respond to questions about the length of time travel with the amount of time and a comparison. “It will take about an hour, about the same time as lunch time at school.”

When Outdoors;
• When out walking point out house numbers and ask your child to predict what number the next house will be? Will it be an odd or even number? How do you know? Discuss directional language left, right, above, below, behind, across etc.
• Involve children in making plans and designing their own constructions.

At Home;
• Play board games
• Play cards
• Ask questions about electronic games, How did you know which way to go? How did you work out that clue?
• When talking about TV programs ask: What time is the program on? What is the time now? How long does the program go for?
• Cook with your child
• Encourage children to sort, organise and count collections
• Management of pocket money, saving vs spending

Keep an eye out for more information about the teaching of Mathematics in future newsletters.

Lou Whitehouse
DIRECTOR OF TEACHING AND LEARNING PRIMARY
SECONDARY CAMPUS NEWS

WOOLWORTHS EARN AND LEARN STICKERS 2012
This week saw the arrival of orders placed in October 2012 after the collection of over 24000 Woolworths Earn and Learn stickers by the Saint John's Campus community. The Library acquired some new books and lunchtime games, and the Science, Mathematics and Arts and LOTE faculties benefited from the generosity of our families. We look forward to another successful collection period when this initiative commences in the second half of 2013.

CARING FOR YOUR CHILD DURING SCHOOL HOURS
As a college we strive to ensure that your child is cared for emotionally, spiritually and in their general health and well-being. There are many staff members, in different areas of the campus, who have undertaken their senior first aid certificate, and as such are able to ascertain the general condition with which your child might present to the front office.

There have been occasions recently when students have contacted parents during the day requesting that they be collected from school. In these instances please encourage your child to go to the front office where they can be seen by a qualified first aider. If it is deemed necessary for the child to go home a phone call will be made by the front office to seek permission and make arrangements for collections.

John Lyons
ACTING DEPUTY PRINCIPAL (SECONDARY)

ITALIAN TRIP 2014
The planning for January's Italian Trip is underway. Students have been selected, itineraries are being finalised and fundraising has begun. For new families to the campus, the Italian Trip is organised every three years, and is an opportunity for Italian students to further their understanding of the language and the culture. As there are only a limited number of places available, Year 12s studying Italian are given first preference, followed by the Year 11s studying Italian, and finally the Year 10s studying Italian. On occasion, there are a few places left and a small number of Year 9s have the opportunity to attend; these students are chosen based on their consecutive Italian grades, their maturity, and their application to Italian lessons. We also need to take into account that this is primarily an educational excursion and students who have expressed interest to continue studying Italian beyond Year 9 will gain more from the experience.

As we want this trip to be offered to all, we assure the junior students that anyone who is serious about their study of Italian and attending the trip will have the opportunity to attend in the next cycle. If you have any questions about any of this, please contact myself or Terissa Shepherd at the College.

We will be regularly holding different fundraisers to assist the students attending the trip, so please keep reading the newsletter to see where we’ll be and what we’re doing. Lots of these events are fun and will be of great benefit to our students.

Lisa Howard
CREATIVE ARTS COORDINATOR

COMPONENT CORNER
Some recommended sites for language development in primary students.

Ambleside Primary- look, cover, write, check
http://www.amblesideprimary.com/ambleweb/lookcover/lookcover.html

BBC Skillwise- putting sentences together
http://www.bbc.co.uk/skillwise/words/grammar/interestsentences/compoundsentences/

Crickweb- grammar, writing, reading
http://www.crickweb.co.uk/ks2literacy.html

Dance Mat Typing
http://www.bbc.co.uk/schools/typing/

Dictionary

Funbrain- reading
http://www.funbrain.com/brain/ReadingBrain/
ReadingBrain.html

KS1 Bitesize games- literacy
http://www.bbc.co.uk/schools/ks1bitesize/literacy/

KS2 Bitesize games – reading, writing, spelling and grammar
http://www.bbc.co.uk/schools/ks2bitesize/english/

PBS Kids – vocab building
http://pbskids.org/lions/cornerstones/joseph/games/lookout.html

Woodlands Junior School- Literacy Zone
http://www.woodlands-junior.kent.sch.uk/interactive/literacy/index.htm

Writing fun
http://www.writingfun.com/

St Ambrose Barlow - sounds, phonics, cloze exercises
http://www.saintambrosebarlow.wigan.sch.uk/Links/pupillinks.htm

Jenny Kondylas
ICT COORDINATOR (PRIMARY)
MATHLETICS

All students in Years 8-10 have been enrolled in the Mathletics program for the year. Mathletics is an internet based interactive Mathematics support program to help students revise for tests and exams, cover gaps in learning and extend advanced students.

All students in these year levels have received a username and password and have 24/7 access to the program. All content is based on the Australian Curriculum. Workbooks on each of the topics covered from Year 8-10 can be downloaded and printed. Each interactive question is supported with step by step explanations if needed.

Parents can receive a comprehensive report every week by email to monitor their child’s progress by registering for free at www.mathletics.com.au/parent (you will need your child’s username and password.)

If you have any questions regarding Mathletics please contact me at school.

Estelle Geldenhuys
MATHEMATICS COORDINATOR

PROJECT COMPASSION

The caregroup of 9 White at Samaritan college, Whyalla, have been working hard to help Caritas Australia raise money for Project Compassion. Students from the class have donated a substantial amount of money, including Rubee Mislov and Frazer Carpenter, whose donations will help many families get filtered water, which will stop waterborne diseases. It will also help change lives. Emily Inglis and Cassidy Coad have also helped out by asking people to put their left over change in the Project Compassion box; the girls do this every day. Nic Antonio and Isaac Walker have been persistent with donating loose change. Also the class work together to work out the total amount of money they have raised.

With the encouragement from their caregroup teacher Miss Hopkins and their Religious Education teacher, Miss Heath, the students are more motivated than ever. So far the class has raised $220.55, the highest amount between the four Year 9 classes. A big achievement for the class. Well done for working so well together!

Kelsey Mitchell, 9 White

Every year the Student Representative council sets a goal to raise $10,000 to donate to nominated and regular recipients, which include: St Vincent de Paul, Catholic Missions, Cancer Research and a designated Samaritan community project.

In addition, the entire College raises funds for Project Compassion during Lent, and all classes learn about social justice and global responsibility for the distribution of the world’s resources.

Jodie Hopkins
9W CAREGROUP TEACHER

There is some healthy competition between caregroups this year in their quest to fundraise and raise awareness for our Project Compassion Project. Well done to 9 White who have added to the fervour with a media campaign!!

Terissa Shepherd
CO-PRINCIPAL

YEAR 8s – SESSION WITH THE COUNSELLORS

On Wednesday morning, each of the four Year 8 caregroups met with our school counsellors, Cass and Michelle. They each completed a session that focused on the three key areas of: Friendships, Solving Conflicts and Bullying.

In the sessions, strategies were discussed on how to identify a “good friend” and how to be one. Also discussed was why conflict between people is healthy and how to progress through it in a positive way. The counsellors also shared methods on how to deal with bullies if the need arises. The most important message was that there is nothing wrong with you, if you find yourself a victim of bullying and that it is not “dobbing” if you tell someone. You need to tell someone if you find yourself in that situation.

A big thank you to Cass and Michelle for their guidance and support to the Year 8s!

Beck Kane
YEAR 8 COORDINATOR

Minakuchi Exchange

Minakuchi High School in Japan are visiting Samaritan College again this year.

Approximately 24 students and 2 teachers will be arriving from Japan on Thursday, July 25 for a 13 day visit.

If you are interested and able to host a student, please contact Mr Boden at the College, or have your child collect an expression of interest letter.

A payment to cover hosting expenses will be provided.

Josh Boden
SACE
With Year 12 students returning from Retreat this week, it is an opportune time for students to take stock of their first 7 weeks and make adjustments as deemed necessary. These may include:
1) Being better organised - have the necessary materials at school
2) To make use of the drafting process - seek feedback from your subject teacher before the 'good' copy is due
3) To manage time better - adhere to assignment deadlines and prepare adequately for tests
4) To attend school more frequently or be on time more often
5) To make optimal use of study lessons whilst at school
6) To establish an effective home study revision routine to strengthen test performances
7) Attending tutorial sessions, Maths Help or any other opportunities created by teachers to gain a deeper understanding of the course content
8) Actively participating in class discussions, not being a passenger in your own learning but the driver!
9) To catch up on work missed due to absence - negotiate new deadlines for assignments with your subject teacher or when to do a test that was missed
10) Creating a balance between school, home, sport and social life - a major contributor to success!

A reminder that special provisions applications for Stage 2 students with pre-existing illnesses or disabilities, seeking assistance with external assessments (examinable subjects), closes on March 28. Please see me for the appropriate paperwork to be completed. Also please allow enough time to obtain reports from independent professionals (in the case of medical grounds) or ability tests to be undertaken in the case of spelling difficulties.

Maresa Lyons
SACE COORDINATOR

YEAR 11 RESEARCH PROJECT HELP
As an initiative to encourage the successful completion of the Research Project sessions will be run every Thursday afternoon, from now until (at least) the end of term. These sessions will be from 3:45-5pm and we will meet in the library.

Within these sessions students will get the opportunity to access computers, books, scanners and expert advice from their teachers.

All students who are struggling are encouraged to come. We also strongly recommend that TAFE/VET students come, as an endeavour to catch up on lessons missed. If any further clarification is required please contact your student's Research Project teacher.

Kimberley Ryan
RESEARCH PROJECT TEACHER

WHYALLA CRICKET AWARDS
Congratulations to the following Samaritan College students who received awards at the annual Whyalla Cricket Association Awards Night.
Shannon Pudney – U/17 Champion Player
Remy Starkey – U/17 Bowling Award
Courtland Stopp – U/17 Fielding Award
Scott C & Matthew Woolford – U/14 Champion Players
Brayden Woolford – U/14 Bowling Award
Kurt Freeman – U/14 Batting Award

Congratulations to all the boys who played in either winning or losing underage finals.

Special mention to the underage students and staff who played in senior grade finals:
Kurt Freeman (North), Courtland Stopp (Roopena) and Mr Robert Pudney (North)

Matt Quist
PE/SPORT COORDINATOR

YEAR 10 T20 CRICKET
Whyalla high 6/124 def Samaritan College 9/108
On Monday Samaritan College was represented by 10 enthusiastic Year 10 boys who ventured down to Whyalla High School looking for a competitive game of cricket. Samaritan Bowled first, and it wasn’t until the 12th over until they broke through, with Jaron Herren picking up two quick wickets, dismissing both WHS best stroke makers. All the boys enjoyed a bowl with Isaac Smith and Connor Lynch the other wicket takers. The batsmen got off to a shaky start with Scott C being dismissed early, until Isaac Smith and Liam McIlduff got things back on track putting on a partnership of 57. Angus MacDonald came in and smoked some big boundaries whilst Declan Coulson worked the singles. Unfortunately the Samaritan batsmen chanced their arm one too many times and the team was dismissed for 108. Other players to do well were captain Shannon Pudney, Jacob Pickert and star bowler Remy Starkey. Special thank you to cricket legend Robert Pudney for inspiring the boys.

Matt Quist
PE/SPORT COORDINATOR

YEAR 12 RETREAT
Last week the Year 12 students and teachers spent time at Camp Willochra near Melrose. The annual retreat is a time to remove oneself from the everyday distractions and contemplate the lives we lead, the people who are important to us and how God is manifest.

The students spent time thinking about the road they have travelled to get to this important year in their lives. They reflected on who were the companions on their journey, the sustenance they have received along the way and the important figures who have fashioned and formed them.

We pray the students found the retreat rewarding and thought about where God is in their lives. Fr Paul Crotty
from Port Augusta came to celebrate Mass with us. He challenged us to seek refuge in the love of God and to be present to the important relationships in our lives. We thank Fr Paul for taking the time to celebrate Mass with us.

The weather was perfect which was a blessing given the hot weather the day before the retreat. I would like to thank the students for entering into the spirit of the retreat with such enthusiasm and honesty.

We pray that the experience of the retreat can unite the Year 12 students so they can be a support to each other over the course of the year.

Thanks go also to the other staff members who participated and contributed to the successful retreat experience. The staff on retreat were Mr Keiper, Miss Higgins, Miss Hannan, Miss Heath, Miss Osborn, Miss Howard, Mrs Young and Mrs Faulds.

Bernie Meixner
ASSISTANT PRINCIPAL IN RELIGIOUS IDENTITY AND MISSION

**COMMUNITY NEWS**

"The services and events contained in this section are in no way connected with the school and are included in this newsletter for your information only. Parents and caregivers need to make their own enquiries and assessments about the suitability of these events and services for their needs and those of their children.”

**COMMUNITY NEWS ITEMS**

The primary focus of the newsletter is College News. Community News items are included at the discretion of the College where space permits, for one week only. Competing sporting clubs or external community fundraising that do not directly involve the college will not be advertised through the newsletter. If we are unable to advertise events through the newsletter they will, where appropriate be included in the morning notices for the secondary students.

Lorraine Ackling
PUBLICATIONS OFFICER

**ORIENTEERING YEAR OPENS**

~ Street Event ~

Sunday March 24

Start times 12pm to 2pm

The event will start from ‘Trevan Park’ bounded by Norrie Ave., Murn Crescent, and Trevan Street (opposite Samaritan College).

- Hot dogs available to buy!
- BYO drinks, chairs, hats and sunscreen.
- Playground onsite for the children after.
- NEW PARTICIPANTS MOST WELCOME;
- COACHING/ASSISTANCE PROVIDED.
- Why not come and give it a go?
- It is a sport the whole family can enjoy.
- Bring some friends too!

Enquiries: Alan 8645 4182