Dear families,

Jesus often went against the practices of the Jewish tradition in reaching out to humanity thus making a point to his people that love abides, whereas hypocrisy and separation of peoples should not be the status quo. As such, he was rejected as one of the ‘impure’, as someone who dared to defy their sense of control and order. In tumultuous times they would have been challenged by a change agent, or perhaps one whose teachings stirred them to look deep into their own hearts, he was mistrusted and even feared. That Jesus deigned to treat women with fairness and open equality would no doubt have challenged the thinking of the time. Luke 8: 1-3 reveals strengths unsaid; “the women and their resources” were ‘forgiven’ ones of empathetic devotion thus a valuable part of the movement and influence of Christ. Let us be supportive and forgiving educators who guide and love our young people with all their humanity, recognising the fullness of what everyone has to offer, despite differences of gender, race and creed.

ASSESSMENT & REPORTING

As teachers have been working on preparing reports these past weeks in readiness for their distribution at the end of term, we remind our community of the purposes of assessment and reporting that go beyond providing a summary of outcomes. One important aspect of assessment is its informing of future planning for student learning. Assessment provides feedback to students as well as to teachers to plan what needs to happen next. Pre-assessment is a useful tool prior to a new topic, as all students whether in early childhood or early adulthood come to the learning situation with prior knowledge upon which to build and expand into new enquiry. The reports received in a few weeks are just a snapshot of an area of learning at a given time. As such, the definitive grade allocated at reporting time, should never be seen as a static summation of a child’s competence.

STUDENT AND SOCIAL NETWORK APPLICATIONS

This week we have shared, via Morning Notices some information about the Snapchat innovation of sending images with a 10 second or less life span. Please see the article on it in the following pages.

PRIMARY BELL TIMES

As part of improving student learning and behaviour at the primary campuses they will adopt a change in break times. Recess will now be from 11am -11:25am and lunch will be from 1:10pm-1:40pm. There will still be a ten minute eating period and a 5 minute changeover time from recess and lunch. Time spent in class with their teacher and the start and finish bells for the day do not change at all. The changes also bring the primary campuses in line with most other schools and their breaks. St Teresa’s are already trialling the new times this week and OLHCC will begin the new bells next week. It will be reviewed in due course.
Greetings as the days get shorter and the nights longer – great weather for sleeping!

As I mulled over what I would write I came across this quote from Nelson Mandela’s Inaugural Speech in 1994. I thought about his life and how he has given his all for the freedom of the people of his homeland. For Nelson Mandela these are not just words but an expression of how he has lived for others. This, also reminds me of Jesus in the Gospel of this Sunday, where he says to the dead young man and to each of us, I say to you get up and live and make a difference in the lives of others.

“Our deepest fear is not that we are inadequate. Our deepest fear is that we are powerful beyond measure. It is our light not our darkness that most frightens us. We ask ourselves who am I to be brilliant, gorgeous, talented and fabulous? Actually who are you not to be?

You are a child of God. Your playing small doesn’t serve the world.

There’s nothing about shrinking so that other people won’t feel insecure around you.

We were born to make manifest the glory of God that is within us.

It’s not just in some of us, it’s in everyone.

And as we let our own light shine, we unconsciously give other people permission to do the same.

As we are liberated from our fear, our presence automatically liberates others.”

As we ponder these words may we have the courage to let them permeate the way we live out our lives and so liberate and set others free.

Sister Helen Mills
FOR THE PARISH TEAM

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<th>WEEKEND MASS TIMES</th>
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<tr>
<td><strong>St Teresa’s Church</strong></td>
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Last week leaders from Catholic Education in the Diocese met in Loxton for a conference centered on Ecological Conversion.

Ecological Conversion is a God centered awareness of our world, the effect humans have on it and our role in Ecology’s preservation. It is a prayerful response to the responsibility we have as stewards of the earth to maintain healthy systems for all life.

It is well known that aboriginal communities have an affinity to the land and have always maintained this prayerful respect and custody of Mother Earth.

With the drenching rains last Monday I thought deeply about our dependence on water for life. Do we appreciate this gift and the gift of all nature? What do we do to model to our children the attitudes required to co-exist with nature and others so our future and the future of creation is assured?

The environment issue is a huge issue. As with all such issues that seem insurmountable, the longest journey begins with the first step.

At Samaritan College we have beautiful gardens, vegetable gardens, recycling programs, rain water collection, timer taps and encourage the conservation of resources.

Our college prays that we can appreciate the gift of nature and that we can all do our part to appreciate and conserve this gift from the grace of God.

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PRAYER FOR ECOLOGICAL CONVERSION

God of the sun and the moon Of the mountains, deserts and plains God of the mighty oceans, of rivers, lakes and streams God of all creatures that live in the seas and fly in the air Of every living thing that grows and moves on this sacred Earth…

Help us to love and respect it To repair what we have damaged To care for what you have made good and holy Give us the wisdom and the passion to change our minds and hearts and our ways

Let us be mustard seeds in our world Bringing about ecological conversion which grows and spreads to every corner of the earth For our sake now and for every generation which is to come.

We ask this through Christ, Our Lord. Amen.

(Adapted from Catholic Earthcare Launch 2002)
**Primary Campus News**

It’s hard to believe that we are well and quickly moving towards the end of semester one. Our teaching team are certainly well under way in formulating student reports.

**Swimming Lessons**

Over the last two weeks students at our Saint Teresa’s Campus were involved in swimming lessons at the Whyalla Recreation Centre. This week lessons began for some of our students at our Our Lady Help of Christians Campus. These swimming lessons are an extension of the Physical Education and Health Curriculum that children are exposed to in the school setting. There are many benefits to swimming lessons, some of which include a unique combination of social and physical interactions with the teacher, their classmates and the aquatic environment.

**Carnivals**

Last Friday, June 7, Year 6 and 7 students from the primary campuses took part in the interschool football and netball carnivals. The students represented our college with pride and tried their best all day against competitive opposition. The students are to be commended on their fairness and encouragement. Thank you to the teachers: Ms Rudell Helmers, Mrs Stacey Raymond, Mrs Winnie Fitzgerald, Miss Maddy Keen for supervising and coaching on the day and Mr Gareth Molyneux and Miss Jenna Baulderstone for coordinating the teams. A big thank you to those parents who umpired on the day and came along to support the staff and students.

**IPads Being TRIalled**

Our staff at both primary campuses are planning and programming with the Australian Curriculum and have been for some time. With the Australian Curriculum are what is called the General Capabilities which identify the ‘essential skills’ our students require to be successful learners, confident and creative individuals and active and informed citizens at school and beyond. One of these capabilities is ICT.

The Australian Curriculum states that students must develop “an ability to access, create and communicate information and ideas using new and changing technology”. With this in mind we are currently trialling iPads as part of our Learning Support Program. Keep an eye on next week’s newsletter as we will share the list of iPad Apps we are trialling.

**Assembly**

This Friday, June 14 at our Saint Teresa’s Campus Miss Howard’s R/1 class will share their learning at assembly at 2:30pm. You are most welcome to come along and support them.

**Sporting Achievements**

If your child has achieved something outside of the school setting, please feel free to let us know so we can acknowledge them in the newsletter.

**Pyjama Day**

A reminder that it is Pyjama Day at the primary campuses tomorrow, June 14. Please note: Ugg boots, slippers, thongs etc are NOT to be worn. Students must wear normal footwear i.e. sneakers

If their regular pyjamas are not suitable for school, then regular coloured clothes are fine.

Grace and blessings,

Georga Tyson

acting deputy principal

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**College News**

**Student and Social Network Applications**

Popular new program ‘Snapchat’ has added a little sweetener to entice users across. This program allows the senders of video and photograph content to set a time limit on how long these files will exist when received by the end user. As an example a user sends a photograph to their friend with a ten second time limit and when received by their friend the file disappears from view after the time limit has expired. Snapchat advises that the file disappears permanently. This is certainly not the case.

Independent studies have highlighted how simple it is to recover these files. The danger here obviously lies whereby a user sends a file through Snapchat purely operating under the pre-text that the file will disappear. As this becomes common knowledge, Snapchats appeal will definitely lessen. Thereby, hopefully, giving it a very short shelf life.

This situation needs to be brought to the attention of all users so they are fully aware of what this program is or isn’t capable of doing for them.

Even though most users will use this program as a novelty and no issues will be created, it is important for all users to appreciate where they stand. Whether using an Android or iPhone, the photos and videos can be recovered as highlighted in numerous “how to” Youtube videos, articles and blogs.

Please always hesitate and ask the discerning questions before rushing in with how you use any social networks.
USED POSTAGE STAMPS FOR PERU

Recently I received a letter from a Mr John Altman via the Catholic Education Office in Port Pirie. The letter is from the Mary MacKillop International Missions Fund. This organisation is asking for donations of used postage stamps which are sold to raise funds for communities in need overseas.

If you would like to get involved, there is a collection box in each office campus where you can donate used stamps. There is no need to soak the stamps. Just carefully cut or tear the stamp with some of the envelope still attached and place your stamps in the box.

This initiative is a demonstration of how things we discard so readily can be used as a resource for people in disadvantaged communities.

Last year the foundation raised over $9000 by selling used stamps.

To find out how the funds are put to use visit www.marymackillopinternational.org.au/

Bernie Meixner
ASSISTANT PRINCIPAL IN RELIGIOUS IDENTITY AND MISSION

Samaritan College Italian Trip Fundraiser

Friday June 28th 6:00pm

Pizza & Pasta Night

Buffet pizza, pasta, salad & desserts

$25 adult tickets
$15 student/child tickets

Come along for a night of food, entertainment, sideshows & games*. Try your luck with the Silent Auctions!

All money raised will go toward the 2014 Italian Trip

Bookings Essential

Tickets will be sold at Saint John’s Campus office. Cash payments only Payment to be made at time of booking

*Ticket covers food buffet only

CANTEEN ROSTERS

Monday, June 17 – Friday, June 21

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Annette Cameron
CANTEEN MANAGER

OUR LADY HELP OF CHRISTIANS CAMPUS

NO HELP REQUIRED ALL WEEK DUE TO SWIMMING LESSONS

Rose Cassar
CANTEEN MANAGER

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Marg Coad
CANTEEN MANAGER

SECONDARY CAMPUS NEWS

Secondary attendance hotline: 0488 626 818

YEAR 10s

Congratulations to our students in Year 10 and their teachers for the reverent approach to their class Masses during the past few weeks. Celebrating together at a Mass is central to what we do here at Samaritan and to hear so many great comments from staff and parishioners about the students is wonderful news. 10 White will have their Mass next week and then it will be the Year 11s turn to celebrate together at Mass upon their return from exams and Work Experience.

EXAMINATIONS

Over the past two weeks Year 12, 11 and 10s have undertaken their mid-year exams. Many parents would now appreciate the importance of these as a means of determining how well students are preparing themselves, how they cope with the stresses associated with an exam and how successful they have been. In a few weeks the second report will be coming home, this should give an indication of progress over the semester as well as progress in the examinations.
As the Year 10s would be aware, through the Personal Learning Plan, each person will achieve success through different avenues. The exam results should be used to gauge how well an individual will cope under these conditions in senior years and subjects chosen accordingly.

WORK EXPERIENCE

Next week the majority of our Year 11s will be undertaking their final Work Experience. Students should embrace this as an opportunity to further explore a career path and talk with employers, and other workers, about the different ways in which they can get a start in that career.

During the week a representative from the College should make contact with the employer, and student, to ensure that everything has been running smoothly. Students are encouraged to contact the school if they are feeling unsafe in the work environment.

John Lyons
ACTING DEPUTY PRINCIPAL (SECONDARY)

SKI TRIP - LAST CHANCE

Any Year 11 or Year 12 students interested in a holiday ski trip experience please contact Mr Tom Gilligan or Mrs Beck Kane as soon as possible.

Tom Gilligan & Beck Kane
SKI TRIP ORGANISERS

WOOLWORTHS EARN AND LEARN PROGRAM

As you know, our school has been participating in the Woolworths Earn & Learn Program. The program has now finished for this year, so a big thanks to everyone who supported our school.

We’re now at the important stage of the program where Points Sheets are collected and lodged as our Earn & Learn claim. We will then be able to get new educational equipment for our school. The more we collect, the more we can redeem. So this week please send in your Woolworths Earn & Learn Points Sheets and any loose Earn & Learn Points Stickers you may have. Remember to check your handbag, the car glove box or they maybe stuck on the fridge. Every little bit helps. Thanks again for all your support!

Ali Marshall

SACE

Week 6 and 7 has been a hectic time with three year levels completing their first semester examinations. It is important that students take the time upon receiving back their results to reflect on the strengths and weaknesses identified. Other information that could be gained from the experience is the student’s ability to cope with exam situations which should be taken into consideration in the student’s thinking regarding subject selections for the next academic year. It is also good practice to reflect on the student’s revision and study regimens in preparation for exams – what worked, what did not work, starting earlier or employing different techniques for different subjects.

School due dates vs SACE due dates

Year 11 students need to be mindful that the resulting window for their semester one subjects will come to a close at the end of June. This does NOT mean that students can wait until the end of the month to produce their final pieces of work - students should hand their work in for assessment sooner rather than later to give their teachers ample opportunity to grade their work.

Stage 2 Research Project

Year 11 students should take note of the following information pertaining to the resulting of their Stage 2 Research Project:

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<tr>
<td>Final grades for folio and outcome sent to Adelaide</td>
<td>Wednesday, June 12</td>
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<tr>
<td>Evaluation sent to Adelaide</td>
<td>Wednesday, June 19</td>
</tr>
<tr>
<td>Final moderation: 10 pages of folio and outcome sent to Adelaide</td>
<td>Wednesday, June 26</td>
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SATAc UNIVERSITY AND TAFE APPLICATIONS

Year 12 students – university and TAFE applications open 5 August until 28 September. University applications will cost $25 and TAFE applications will be free of charge. More information will be made available closer to the time or visit the SATAc website at www.satac.edu.au

Maresa Lyons
SACE COORDINATOR

STUDENT SPORTING ACHIEVEMENTS

Congratulations to the following students on their sporting achievements.

Simon Geldenhuys who has made the South Australian School Boys Swimming Team who will compete in the National School Championships in Adelaide from September 8-14 in Adelaide!

Lily Whitting and Suré Van Niekerk who have made the final 16 training squad for the South Australian Catholic School Girls Netball Teams in the open and U/16 age categories.

Rhianna Stringer for making the last cut of 23 girls for the SA catholic School Girls Netball team.

The following boys who were selected in the Whyalla 15’s Interleague teams who competed in Port Lincoln over the long weekend:

| Wilson Bindi | Sam Sawford |
| Reece Marks | Myles M |
| Clifford Pickhaver-Tupe | Connor Lynch |
| Luke Marinkovich | Jordan McKenna |
| Connor Treacey | Isaac Manisalis |
| Kyle Crompton | Kurt Freeman |
| Jake Lamb | Jack Davison |
| Angus Judd (STC) | Isaac Walker |
| Ryan Skinner | Joshua Quinn |
| Josh Finkler | Wilson Bindi |
| Hamish Quirk | Luke Marinkovich |
| Jared Inglis | Connor Treacey |
| Remy Starkey | Riley M |
| Reinhard Engelbrecht | |
Modern parenting has seen the rise of the uber-parent... the parent who does it all, on their own. In practice, parenting has never been done well in isolation. In previous generations, aunts, uncles, grandparents, god parents and family friends – spare parents, or sparents – have all played a part in raising kids. Lately it’s been back to the future as an increase in adults without kids (AWOKs) within our community means there are plenty of potential sparents around. These AWOKs are aunties, uncles, mates and friends. They are everywhere, and many are ready, willing and able to take on a sparenting role.

Sparenting is all the rage

A child can never have too many spare parents.

Most of the adults without kids that I know just hanker to do some sparenting. My 25-year-old daughter just loves to babysit her young niece; she phones her brother constantly asking if she can do so. The urge to be around babies, kids and teens can be strong and needs to be satisfied.

But sparents don’t have to be adults without kids. Relatives and friends with kids make great sparents too.

Of course, it’s all care and no responsibility: sparents give the kids back at the end of a day or weekend. But that’s okay; you don’t want to divest all the child-rearing to someone else.

Sparents are good for:

✓ Filling a gender gap: If you are raising a son in an all-female household then the regular presence of an uncle, grandfather or male friend can be the role model that’s needed. Similarly, girls in all-male households can benefit from sparenting by a female friend or relative.

✓ Filling a talent or interest gap: Kids usually appreciate having an adult to share their interests, but it’s hard for parents to be across all their children’s hobbies and activities. Relatives or family friends can be well-placed to fill the interest void that occurs in some families.

✓ Babysitting and child-minding: There is always a need for reliable carers for kids from tots to early teens.

✓ Mentoring kids who don’t want to listen to their parents: Teenage boys and girls benefit from having a number of trusted relatives or adult friends in their lives to talk with. Sparents make great confidantes and coaches for young people at a time when they are seeking independence from their parents.

✓ Bringing a fresh voice and perspective to kids’ lives: Ever noticed how kids of all ages will listen to other adults more than they listen to their parents, even though the message is the same? It’s frustrating, but that has always been the reality of raising children and young people.

✓ Doing fun (and costly!) things with kids: Adults without kids usually have more disposable income than parents, placing them a good position spoil your kids. Okay, this may be a little trite but there is nothing too much wrong with the occasional splurge from adults who may have a little excess cash to share, particularly when your purse strings are stretched.

Child-rearing has always been best when it’s a community affair. The recent trend towards uber-parenting – parenting as an individual endeavour – has been to the detriment of both kids and parents.

So move over uber-parent and make room for sparents, because they too have a lot to offer your kids.

Michael Grose is the author of 8 books for parents and director of Parentingideas, a leader in parenting education. You can get Happy Kids, his free weekly parenting guide and a great FREE Kids’ Chores & Responsibilities Guide when you subscribe at www.parentingideas.com.au/parents